

Paramount Unified School District

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

TONY PEÑA
President
LINDA GARCIA
Vice President
ALICIA ANDERSON
Member
SONYA CUELLAR
Member
VIVIAN HANSEN
Member
DR. RUTH PÉREZ
Superintendent



REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

February 10, 2016

The meeting was called to order at 6:02 p.m. by President Tony Peña in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

- Pledge of Allegiance Adrian Ayala, Director-Leadership Development, led the Pledge of Allegiance.
- Roll Call Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar
- Administrators Present Ruth Pérez, Superintendent
Ranita Browning, Interim-Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Adrian Ayala, Director-Leadership Development
Kim Cole, Director-Special Education/ECE
Greg Francois, Director-Secondary Ed. & Instructional Technology
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Roger Ramirez, Interim Director-Operations
Margarita Rodriguez, Director-Research
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Patricia Tu, Interim Director-Fiscal Services
Andrea Aguilar-Nuno, Principal-Buena Vista High School
Greg Buckner, Principal-Paramount High School
Jerry King, Principal-Paramount Adult School
Morrie Kosareff, Principal-Paramount High School-West
Roxanne Shelby, Assistant Principal-Buena Vista High School
Kelly Morales, Facilitator-Instructional Improvement
- Approve Agenda Trustee Anderson moved, Trustee Garcia seconded and the motion.
February 10, 2016 carried 5-0 to approve the agenda of the Regular Meeting of February
1.64 10, 2016.
- Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
- Regular Meeting Minutes Trustee Hansen moved, Trustee Cuellar seconded and the motion
January 27, 2016 carried 5-0 to approve the Regular Meeting minutes of Februar7 10,
1.65 2015.

2-10-16 *Serving the communities of Bellflower, Lakewood, Long Beach, Paramount and South Gate.*

Great things are happening in Paramount schools

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board
Representatives

Armando Torres-PHS, Jaleen Perez -Paramount High School-West, Gabriela Garibay-Buena Vista High School and Samantha Robinson-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP President April O'Connor shared that she and a few Special Ed teachers met with Dr. Pérez and Ms. Kim Cole to discuss some concerns and will be meeting again on February 18 to discuss 4/5 grades and GATE. She expressed concern regarding the substitute shortage and asked that it be reconsidered to have professional development for teachers during the summer. When staff development occurs during the regular school year, it affects the students. They would like for trainings to take place outside the regular school day.

Board Members' Reports

Trustee Anderson attended the groundbreaking for the City at the old Rosewood Restaurant location.

Trustee Cuellar had no report.

Trustee Garcia attended a Relay For Life of Paramount meeting and shared information on an upcoming Quartermania fundraising event.

Trustee Hansen attended the groundbreaking for the City at the old Rosewood Restaurant location and shared that she is looking forward to the State of the City.

Trustee Peña attended the groundbreaking for the City at the old Rosewood Restaurant location and the PHS signing intent event for two seniors football players Cassh Maluia and Jacob Fineanganofu.

Superintendent's Report

Superintendent Dr. Pérez highlighted a variety of items:

- Superintendent shared that information was just received notifying the District that four of our schools Collins, Hollydale, Jefferson and Mokler will be receiving visits in the next phase of the Gold.Ribbon designation.
- She held attended the signing intent at PHS for two senior football players Cassh Maluia and Jacob Fineanganofu.
- Dr. Pérez met with Captain Castellanos, Lt. Auner, Deputies Abbot and Ramirez.
- She met with PTA President Rachel Jijon and her PTA Board.
- Superintendent Pérez attended the groundbreaking for the new restaurants coming in to the city at the old Rosewood Restaurant location.
- She presented the Board with a copy of the book "The Advantage" that she is distributing to administrators who will be participating in a leadership development training that she will be hosting.

Next Generation Science Standards

Kelly Morales, Facilitator-Instructional Improvement and Maggie Flores, K-12 Science Curriculum Specialist provided the Board with information on Next Generation Science Standards.

Mrs. Morales and Ms. Flores shared that the purpose of presentation is to:

- Provide an overview of the Next Generation Science Standards (NGSS)
- Differentiate between the current California science standards and NGSS
- Review action plan for 2015-2016
- Review implementation timeline for 2016-17 and 2017-18

Why new science standards?

- U.S. students aren't prepared to compete in a global job market that requires a deep understanding of science and engineering
- Inefficiencies of the 1998 California Science Standards
 - Call for knowing an abundance of disconnected facts.
 - Provide little or no opportunities for students to engage in the process of inquiry.
 - Expectations are broad and subject to teacher interpretation.

NGSS Overview

- New K-12 Science Standards based on the Framework for Science Education
- Rich in content and practice
- Arranged in coherent manner across disciplines and grades
- Goal: To prepare all students for college, careers and life

NGSS 3-Dimensional Learning

- ❖ NGSS define "Performance Expectations" as assessable statements of what students should be able to do if they understand the content
- ❖ Performance Expectations integrate three dimensions that focus on understanding and application:
 1. **Science and Engineering Practices:** Behaviors for investigating and building models
 2. **Disciplinary Core Ideas:** Key concepts specific to the course content
 3. **Crosscutting Concepts:** Concepts that link various science domains

1998 Standards vs. NGSS

1998 Standards

- Memorization of facts & terminology... **KNOW**
- Disconnected ideas
- Teacher led-investigations
- Reading textbooks to answer end-of-chapter questions

NGSS

- Deep understanding and application of concepts
- Ideas learned in context
- Student-led investigations where students are engaged in science and engineering practices
- Reading multiple sources and synthesizing information

Implications of NGSS

To implement the NGSS effectively, the following conceptual shifts must be made:

- Science education must address the three dimensions
- Deeper understanding and application of content
- Integration of science and engineering
- Prepare students for college, careers and life

Implementation Timeline:

2015-16 Awareness ⇔ 2016-17 Transition ⇔ 2017-18 Early Implementation

2015-2016 Awareness Activities

- ❖ Hired a K-12 Science Curriculum Specialist
- ❖ Developed a Lead Teacher Structure for grades 6-12
 - *Teachers meet monthly and are expected to share information with their science departments and implement NGSS-aligned strategies in their classroom*
- ❖ Developed Grades 6-12 Curriculum and Assessment Development Teams
 - *Teachers meet quarterly to develop summative assessments that align to NGSS performance expectations*
- ❖ Provided training to all 7th grade teachers on the improved *Keeping Safe from HIV* program
- ❖ Implement Science Days at elementary schools
- ❖ Assess health education needs through the California Healthy Kids Survey data

Implementation Timeline

2016-17 Implementation

- Professional development opportunities for all grades 6-12 science teachers
- Lead Teacher Structure
- Curriculum and Assessment Development Teams
- K-5 Science Awareness
- Pilot Test of the NGSS Assessment (for selected districts)

2017-2018

Early Implementation

- Additional professional development opportunities
- Lead Teacher Structure
- Curriculum and Assessment Development Teams
- Textbook Adoption
- Field Test of the NGSS Assessment

Budget Update

Mrs. Ranita Browning, Interim Assistant Superintendent and Ms. Patricia Tu, Interim Director-Fiscal Services provided the Board with an update on recently released information on the budget.

Themes for the 2016-17 Governor's Budget

- The Governor continues to stabilize funding and programs in all areas of the State Budget
- Completing repayment of the education Maintenance Factor in 2015-16, as School Services of California, Inc., (SSC) projected, increases funding for the non-Proposition 98 side of the State Budget
- The state increased its revenue estimates, but continues to underestimate Proposition 98 revenues for 2015-16 and 2016-17
 - Economic growth is much stronger than in past years, but Governor Jerry Brown highlights the risk of recession
- Serious legislative and advocacy issues abound and draw attention and energy
- The Local Control and Accountability Plan (LCAP) remains a dominant governance document
- Yet, in what is shaping up to be a very good year, it is time to think about the potential for a slowdown

Preparing for the Slowdown

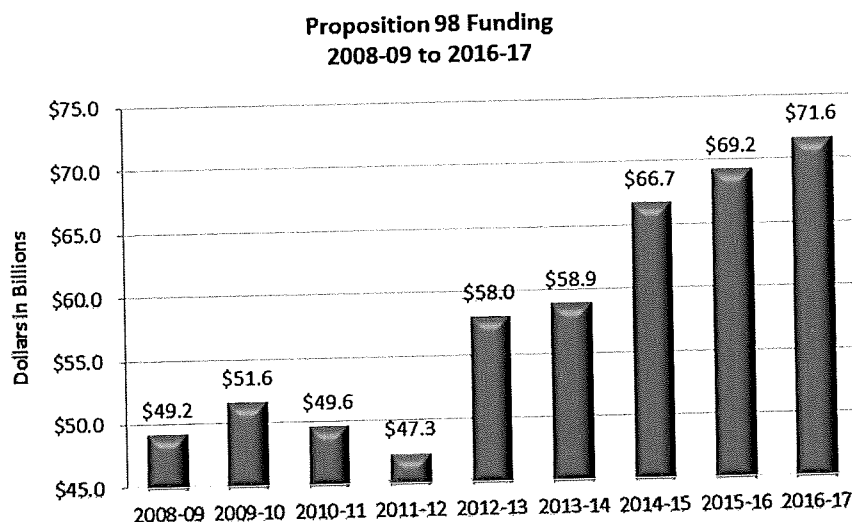
- The growth in education funding has been fueled by three major factors, all of which could change during 2016-17:
 - The Proposition 30 temporary taxes
 - Growth in the economy
 - Repayment of the Maintenance Factor
- At full implementation, each district will receive only cost-of-living adjustment (COLA) increases to its LCFF funding each year
 - COLAs over the next few years are estimated to be in the 2% to 3% range
 - If those COLA projections come to pass, most districts would again be making significant budget reductions
- We need to prepare for a slowdown while at the same time advocate for higher funding to continue to move toward at least the national average

Proposition 98

- The Governor's Budget proposes a revised current year Proposition 98 guarantee of \$69.2 billion
 - An increase of \$766 million from the enacted Budget related to an increase in the Test 2 factor (per capita personal income)
- The Budget proposes Proposition 98 funding of \$71.6 billion in 2016-17, up \$2.4 billion (3.5%) from the revised 2015-16 level
 - Funding is based on Test 3 (per capita General Fund revenues, plus 0.5%), estimated at 2.88%
 - ADA is expected to drop slightly by 0.08%
- Maintenance Factor is fully repaid in 2015-16 with a payment of \$810 million

- However, a new Maintenance Factor obligation of \$548 million is created in 2016-17 due to the operation of Test 3
- General Fund support for schools slows compared to non-Proposition 98 programs: 2% increase versus 8.4% for all other programs in 2016-17

Proposition 98 Funding Over Time



Proposition 98 and the Major K-12 Proposals

- The Governor's Budget proposal includes:
 - \$2.8 billion for Local Control Funding Formula (LCFF) gap closure
 - \$1.6 billion for an Early Education Block Grant (not new funding)
 - \$1.2 billion for discretionary one-time uses
 - \$365.4 million for the K-12 portion of Proposition 39 (2012) – Clean Energy Jobs Act
 - \$61 million to support projected charter school average daily attendance (ADA) growth
 - \$30 million in one-time funds to provide academic and behavioral supports
 - \$22.9 million for categorical programs' COLA (0.47%)
 - \$20 million for charter school startup grants
 - \$1.7 million for county offices of education (COE) to support COLA and ADA changes

Cap on District Reserves

- One year ago, we warned that the conditions triggering the cap on district reserves could be met sooner than expected
 - In 2014-15, three of the four conditions were met
 - Conditions met: Funding based on Test 1, full funding for enrollment growth and COLA, and capital gains revenue exceeding the 8% threshold
 - Condition not met: Full repayment of the Proposition 98 Maintenance Factor
 - The enacted Budget for 2015-16 assumed that two conditions would not be met – funding based on Test 1 and full repayment of the Maintenance Factor

- The Governor's Budget now indicates that the Maintenance Factor will be fully repaid in 2015-16 after all, leaving only Test 1 as the criterion not met

2016-17 Local Control Funding Formula

- Budget proposes \$2.8 billion for continued implementation of the LCFF
- New funding is estimated to close the gap between 2015-16 funding levels and LCFF full implementation targets by 49.08%
- 85% of the gap closed in the first four years
 - Reaching to 95% of the targeted funding levels
- The LCFF base grant targets are adjusted for an estimated 0.47% COLA in 2016-17
- 2016-17 LCFF growth provides an average increase in per-pupil funding of 5.6%, or \$489 per ADA
 - Individual results will vary

One Time Funds

- The Governor's Budget includes \$1.2 billion in discretionary one-time Proposition 98 funding
 - Equal to about \$214 per ADA
- The Governor suggests the one-time funds may be used to support investments in:
 - Content standards implementation, technology, professional development, induction programs for beginning teachers, and deferred maintenance
- This is not a mandate and the funds can be used for any one-time purpose
 - However, any funds received will offset state obligations for any local educational agency (LEA) with outstanding mandate reimbursements, consistent with the approach used in the 2014 and 2015 Budget Acts

2016-17 LCFF Target Funding Factors

- The K-12 COLA is 0.47% for 2016-17, and is applied to the LCFF base grants for each grade span

Grade Span	2015-16 Base Grant per ADA	0.47 % COLA	2016-17 Base Grant per ADA
K-3	\$7,083	\$33	\$7,116
4-6	\$7,189	\$34	\$7,223
7-8	\$7,403	\$35	\$7,438
9-12	\$8,578	\$40	\$8,618

- Two grade span adjustments (GSAs) are applied as percentage increases against the adjusted base grant, also receiving the benefit of a 0.47% COLA in 2016-17
 - Grade K-3 – 10.4% increase for smaller average class

- enrollments
- Grades 9-12 – 2.6% increase in recognition of the costs of Career Technical Career (CTE) coursework

Grade Span	2016-17 Base Grant per ADA	GSA	2016-17 Adjusted Grants
K-3 (10.4%)	\$7,116	\$740	\$7,856
4-6	\$7,223	--	\$7,223
7-8	\$7,438	--	\$7,438
9-12 (2.6%)	\$8,618	\$224	\$8,842

What Does the LCFF Mean for Paramount

Paramount – 2016-17		
2016-17 LCFF Per ADA Funding	Projected 2016-17 ADA	Projected 2016-17 LCFF Total Revenue
\$ 10,362,50	14,681.61	\$ 155,768,832

Note: Please use the SSC LCFF Simulator to generate your district's unique numbers to insert in the table above.

Discretionary Funds – ONE TIME	Total
\$214 (one-time) X 2015-16 P2 ADA =	\$ 3,141,865

CalSTRS Rate Increases

- Employer rates are increasing to 12.58% in 2016-17, up from 10.73% in 2015-16
 - No specific funds are provided for this cost increase
- Under current law, once the statutory rates are achieved, CalSTRS will have the authority to marginally increase or decrease the employer contribution rate

Year	Employer	Pre-PEPRA* Employees	Post-PEPRA* Employees
2015-16	10.73%	9.20%	8.56%
2016-17	12.58%	10.25%	9.205%
2017-18	14.43%	10.25%	9.205%

2018-19	16.28%	10.25%	9.205%
2019-20	18.13%	10.25%	9.205%
2020-21	19.10%	10.25%	9.205%

***Public Employees' Pension Reform Act (PEPRA)**

- The employer contribution to CalPERS is proposed to increase to 13.05% in 2016-17 from 11.847% in 2015-16
- "Classic" members continue to pay 7.00%
 - New members pay 6.00%, which may fluctuate from year to year based on the PEPRA requirement to pay half the normal cost rate
- Estimates of the resulting future contribution rate increases for school employers are as follows:

CalPERS Rates

Actual		Projected			
2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
11.847%	13.05%	16.6%*	18.2%*	19.9%*	20.4%*

*CalPERS provided these estimates in 2014 and has not yet issued revised estimates

Next Steps

- State level
 - Budget committee hearings
 - Next update – May Revision
- Local level
 - Second Interim Report due by March 16 for school districts, March 15 for charter schools

BOARD MEETING CALENDER

Trustee Cuellar moved, Trustee Anderson seconded and the motion carried 5-0 to schedule a Board Study Session meeting on Saturday, February 27, 2016 beginning at 9:00 a.m.

There were no speakers during the hearing section.

CONSENT ITEMS
0.66

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
15-10
2.66

Accept Personnel Report 15-10, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

Educational Services

Consultant and Contract Services
3.66

Approved the consultant and contract service request authorizing contracts with consultants or independent contractor who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips
3.66

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs

Business Services

Purchase Order Report 15-10
4.66

Approved Purchase Order Report 15-10 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations
4.66

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Agreement for Use of Facilities – Our Lady of the Rosary
4.66

Ratified the lease agreement for use of a relocatable unit at Our Lady of the Rosary from September 1, 2015 through August 31, 2016.

ACTION ITEMS

General Services

Amendment to Employment Agreement between Paramount Unified School District and Dr. Ruth Pérez
1.67

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve amendment to employment agreement between Paramount Unified School District and Dr. Ruth Pérez and adopt salary schedule.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Revised Board Policy 6146.4 – High School Graduation Requirements
3.68

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflect current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 6170.1 – Transitional Kindergarten
3.69

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 6170.1 – Transitional Kindergarten, which reflects current State requirements for conducting a Transitional Kindergarten program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for a Special Education Student for 2015-16
3.70

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Claim Rejection
4.71

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to reject Claim No. 2015:001 submitted by an individual and remand to the District's insurance carrier for adjudication.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approval of Agreement with
Anthony M. Minotti Asset
Recovery Consulting for
Recovery of Dormant Assets
4.72

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the agreement with Anthony M. Minotti Asset Recovery Consulting for the recovery of dormant assets owed to the District on a contingent-fee basis.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

CONFERENCE ITEMS

Business Services

Revised Board Policy 3100 –
Budget

The Board accepted for first reading revised Board Policy proposed revised Board Policy 3100 – Budget, which reflects current State requirements.

ANNOUNCEMENTS

Staff Employee Comments
Per Government Code
54957

President Peña reported that the next Regular Meeting would be February 24, 2016, at 6:00 p.m. – Boardroom of the District Office.

There were no employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 6:57 p.m. to discuss public employee performance evaluation, public employee discipline/dismissal/release, conference with labor negotiator, and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 8:50 p.m. President Anderson reported that they discussed discuss public employee performance evaluation, public employee discipline/dismissal/release, conference with labor negotiator, and governance team items.

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 10, 2016 at 8:50 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 24, 2016
SUBJECT: Personnel Report 15-11

BACKGROUND INFORMATION:

Following is Personnel Report 15-11, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 15-11 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Fernandez, Gloria	Teacher Temporary	Paramount High-Senior	A-1	Annual \$50,692 General Fund	02-09-16	06-30-16
*Saade, Marianna	Teacher Temporary	Zamboni	A-1	\$50,692 General Fund	01-28-16	06-30-16
*Hambelton, Lorelyn	Substitute Teacher on-call, as needed	District		Daily \$150 General Fund	02-04-16	
*Nicassio, Alexandra					02-01-16	
*Rodriguez, Maira					01-11-16	
*Shepherd, Rose Marie					01-25-16	
<u>ADDITIONAL ASSIGNMENT</u>						
*Sierra, Carlos	Home/Hospital Teacher	Alternative Education		Hourly \$38.00 General Fund	01-25-16	06-10-16
*Parque, Leslie	Home/Hospital Teacher	Special Education		\$38.00 Special Education	02-01-16	06-09-16
*Vazquez, Marcela	After School Tutoring NTE 6 hrs.	Educational Services		\$38.00 Title I	01-29-16	05-29-16
*Albert, Kirsten	Before/After School Intervention NTE 222 hrs.	Collins		\$38.00 Title I	02-01-16	03-16-16
*Altier, Autumn						
*Brennan, Marguerite						
*Carroll, Caitlin						
*Delgadillo, Annette						
*Herman, Lauren						
*Houston, Larry						
*Hughes, Jamie						
*Leonard, Leslie						
*Raygoza, Virginia						
*Stiles, Sarah						
*Taira, Stacey						
*Toston, Lashonda						
*Ratification						

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
ADDITIONAL ASSIGNMENT continued				Hourly \$38.00 GATE**		
*Herman, Lauren	GATE Journalism NTE 14 hrs.	Collins			02-01-16	06-10-16
*Albert, Kirsten *Leonard, Leslie	GATE Coordinator NTE 14 hrs. each	Collins		\$38.00 GATE	02-01-16	06-10-16
*Seo, Sueng-Hae	GATE Reader's Club NTE 14 hrs.	Collins		\$38.00 GATE	02-01-16	06-10-16
*Altier, Autumn *Carroll, Caitlin *Cortez Alvarado, Magdalena	GATE Reader's Club NTE 11 hrs. each	Collins		\$38.00 GATE	02-01-16	06-10-16
*Wilson, Genevieve	GATE Computer NTE 14 hrs.	Collins		\$38.00 GATE	02-01-16	06-10-16
*Alvarez, Analuz *Armenta, Margaret *Juarez, Rene *Leal, Claudia *Neff, Jeni *Nieto, Nadya *Poole, Yvonne *Varela, Fanny	ELA/Math Tutoring NTE 15 hrs. each	Gaines		\$38.00 Title I	02-01-16	03-25-16
*Blood, Catherine *Carrillo, Elaine *Eakle, Casandra *Espinoza, Imelda *Lujan Gonzalez, Mercedes *Kanz, Charla *Keith, Amber *Kempf, Christopher *Lopez, Maria	Tutoring NTE 250 hrs.	Hollydale		\$38.00 LCAP***	01-11-16	06-03-16

* Ratification
** Gifted and Talented Education
*** Local Control Accountability Plan

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued *Mabini, Vanessa *Miller, Ane *Moor, Susan *Naranjo, Benedicta *Navarro, Candice *Pajaro, Amy *Plascencia, Monica *Reeser, Ashley *Rivera, Jenara *Saenz-Torres, Gisela *Stewart, Priscilla *Strader, Marisol *Van Remortel-Gerber, Sandra *Vaughn, Kathleen *Wakumoto-Park, Jeane *Zamora, Disnarda	Tutoring NTE 250 hrs.	Hollydale		Hourly \$38.00 LCAP	01-11-16	06-03-16
Flores, Maria G.	Intervention NTE 70 hrs.	Jefferson		\$38.00 LCAP	03-01-16	03-25-16
*Cantafio, Maria *Cuellar, Maricela *Cervantes, Maria J. *Davies, Hakeem *Fishing, Jeffrey *Garcia, Janet *Lamb, Joseph *Munoz, Gilbert	After School Intervention NTE 280 hrs.	Keppel		\$38.00 LCAP	01-11-16	06-08-16

* Ratification

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
<u>continued</u>						
*Baltazar, Kristine *Bergman, Michelle *Bradburn, Madalyn *Equihua, Marilyn *Holland, Ayanna *Nutall, Stephanie *Rodriguez, Sonia *Shivers, Kathleen *Sy, Cheena	Language Arts/Math Tutoring NTE 270 hrs.	Mokler		<u>Hourly</u> \$38.00 LCAP	02-01-16	03-23-16
*Barcena, Fabiola	Placement Testing NTE 50 hrs.	Paramount High-Senior		\$38.00 LCFF**	01-25-16	06-10-16
*Baltierrez, Maria T. *Tryon, Amada	GATE Support NTE 6 hrs. each	Roosevelt		\$38.00 GATE	01-23-16	
*Quintero, Maria J. *Scalas, Carmelina	After School Intervention	Roosevelt		\$38.00 Title I	02-01-16	03-25-16
*Ramirez, Brenda	Language Arts & Math Intervention NTE 375 hrs.	Wirtz		\$38.00 LCAP	01-11-16	06-10-16
<u>EXTRA PERIOD ASSIGNMENT</u>						
*Sewell, Jason	CTE Teacher	Paramount High-Senior		<u>Daily</u> 1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Burrows, Daniel	Economics	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16

* Ratification

** Local Control Funding Formula

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u> <u>continued</u> *Carmona, Angel	Beginning Band	Paramount High-Senior		Daily 1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Cole, Thomas	Art 1	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*David, Mammie	Biology	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Fulton, Julia	Technology Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Guggiana, John	In-House Intervention	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Howard, Matthew	World History	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Polhemus, Douglas	Pre-Calculus Honors	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Rodriguez, Yvette	CSU Expository Reading & Writing	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Teeples, John	AP Chemistry	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Tellez, Raymundo	Baseball	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16
*Yi, Seokhoon	AP Biology	Paramount High-Senior		1/6 th Daily Rate General Fund	01-25-16	06-07-16

* Ratification

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u>				<u>Stipend</u>		
*Elizondo, Maggie	Basketball	Hollydale		\$172 LCAP	01-11-16	03-30-16
*Koch, Jason						
*Marin, Jesus						
*Guzman, Carlos	Football	Jackson		\$172	09-10-15	11-19-15
*Kirkpatrick, Ryan	Basketball			General	01-14-16	03-23-16
*McWhorter, Wendy	Basketball			Fund	01-14-16	03-23-16
*Taracena, Natalie	Basketball				01-14-16	03-23-16
*Young, Sheena	Basketball				01-14-16	03-23-16
<u>Fall Sports</u>						
<u>CIF Playoffs</u>						
*Faulkner, Joseph	Assistant Coach Football	Paramount High-Senior		1/10 th of \$2,264 for each week of play General Fund	11-07-15	11-13-15
*Howard, Matthew	Varsity Head Coach Football	Paramount High-Senior		1/10 th of \$3,690 for each week of play General Fund	11-07-15	11-13-15
*Morelli, Anthony	Assistant Coach Football	Paramount High-Senior		1/10 th of \$2,264 for each week of play General Fund	11-07-15	11-13-15
*Peterson, Joseph	Varsity Head Coach Cross Country	Paramount High-Senior		1/10 th of \$3,156 for each week of play General Fund	11-07-15	11-13-15

*Ratification

**PERSONNEL REPORT 15-11
 FEBRUARY 24, 2016
 CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> <u>continued</u> *Culhane, Danielle *Lozano, Christopher *Rodriguez, Rene *Zamora, Josue	Girls' Basketball Boys' Basketball Boys' Basketball	Paramount Park		<u>Stipend</u> \$172 LCAP	12-07-15	03-31-16

* Ratification

**PERSONNEL REPORT 15-11
 FEBRUARY 24, 2016
 CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE WITH PAY</u> Vargas, Jose	Teacher	Community Day	Military	01-25-16	
<u>RESIGNATION</u> Marquez, Karen	Teacher	Adult Transition	Personal	06-10-16	

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Employment *Cardenas, Brenda	Language Assessment Assistant 3 hrs. per day/11 mo.	Jefferson	113-I	Monthly 37.5% of \$2,644 EIA-LEP**	02-01-16	
Short Term *Fox, Andrea	Office Assistant NTE 8 hrs. per day	Human Resources	116-III	Hourly \$18.14 General Fund	01-29-16	03-31-16
*Bedolla-Zamudio, Antonio *Castillo, Angel *Corral, Rosemary *Hernandez, David	Custodian NTE 8 hrs. per day each	Operations	117-I	\$16.84 STAR After-School Program	01-11-16	06-09-16
*Durr, Maurice *Williams, Yashica	Campus Security NTE 8 hrs. per day	Operations	118-I	\$17.26 General Fund	01-21-16	01-22-16
*Salas, Teri	Office Assistant NTE 8 hrs. per day	Buena Vista	116-III	\$18.14 General Fund	01-11-16	06-09-16
*Munoz, Katherine	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Jefferson	112-I	\$14.88 Special Education	01-28-16	06-09-16
*Jimenez, Marina *Salcedo, Xitlaly	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Los Cerritos	112-I	\$14.88 Special Education	01-27-16 02-03-16	06-09-16
*Dorsey, Brenda	Office Assistant NTE 5.5 hrs. per day	Wirtz	116-I	\$16.43 Title I	01-25-16	06-10-16
Student Worker *Allison, Raylene *Bradford, Pablo *Cabachuela, Edward *Lee, Dalvon *Martin, Alexander *Pompa, Patricia *Pruett, Katie *Valdez, Jesus *Velasco, Ernesto *Yanez, Elisa	Student Worker NTE 75 hrs. each	Adult Ed		Hourly \$10.00 WorkAbility	01-19-16 01-26-16 01-19-16 01-19-16 01-19-16 01-19-16 01-19-16 01-14-16 01-19-16 01-19-16	06-30-16

* Ratification

** Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> continued				<u>Hourly</u> \$10.00 WorkAbility		
*Barreto Sosa, Rodrigo	Student Worker NTE 75 hrs. each	Paramount High-Senior			01-14-16	06-30-16
*Bollin, Anthony					01-14-16	
*Ramos Quintanar, Stephanie					01-28-16	
<u>WORKING OUT OF CLASSIFICATION</u>				<u>Monthly</u> \$4,227 Restricted Routine Mainten- ance		
*Mendoza, Jesus	Maintenance Plumber NTE 8 hrs. per day	Operations	132-I		01-01-16	02-29-16
*Ramirez, Roger	Director of Operations NTE 8 hrs. per day	Operations	Sch. 2 614-I	\$10,096** LCAP***	01-11-16	04-15-16
*Martinez, Laura	Senior Custodian NTE 8 hrs. per day	Hollydale	122-IV	\$3,829 General Fund	01-13-16	01-31-16
*Acevedo, Daniel	Senior Custodian NTE 8 hrs. per day	Paramount Park	122-II	\$3,469 General Fund	01-25-16	01-29-16
<u>TEMPORARY ATHLETIC TEAM COACH</u>				<u>Stipend</u> \$172 LCAP		
*Gilbeau, LaJuana	Middle School Inter- mural Sports Girls Volleyball	Jackson			08-19-15	11-20-15
*Soto, Edith	Middle School Inter- mural Sports Girls Volleyball	Jackson		\$172 LCAP	08-19-15	11-20-15
*Sumolang, Sean	Middle School Inter- mural Sports Boys Football	Jackson		\$172 LCAP	08-19-15	11-20-15

* Ratification

** Includes Longevity and/or Professional Growth Increment

*** Local Control Accountability Plan

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u> continued *Ozan, Daniel	Assistant Coach Cross Country CIF Playoffs	Paramount High-Senior		<u>Stipend</u> 1/10 of \$2,264 per week General Fund	11-07-15	11-13-15
*Fletcher, Michael *Gaines, Alan *Hooks, Kevin *Polk, Leon *Thomas, Eddie	Assistant Coach Varsity Football CIF Playoffs	Paramount High-Senior		1/10 th of \$2,264 per week General Fund	11-07-15	11-13-15
*Malauulu, Reggie	Head Coach Girls Varsity Volleyball CIF Playoffs	Paramount High-Senior		1/10 th of \$3,156 per week General Fund	11-07-15	11-13-15

* Ratification

**PERSONNEL REPORT 15-11
FEBRUARY 24, 2016
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u> Ortiz, Yesenia	Substitute Noon Duty Aide	Keppel	Personal	01-21-16	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	STAR Education PC15-16131	Consultant to provide one workshop to GATE students from Roosevelt, Wirtz, Los Cerritos and Lincoln Schools in grades 3-5. 120 students	Harry Wirtz School Requested by: Connie Toscano	March 19, 2016	Not to exceed \$3,000 paid from GATE funds
2	Mad Science of Los Angeles PC15-16133	Consultant to provide a seven week after school program to GATE students in grades 3-5. 58 students	Mark Keppel School Requested by: Patricia Brent-Sanco	February 25, 2016, through April 14, 2016	Not to exceed \$3,780 paid from GATE funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
3	STAR Inc. PC15-16135	Consultant to provide a family workshop and a seven week after school program to GATE students in grades 3-5. 60 students	Lynn Mokler School Requested by: Linh Roberts	April 7, 2016 through May 26, 2016	Not to exceed \$4,600 paid from GATE funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Lake Skinner, Riverside, CA	Students from Paramount High School - West Campus will travel to Lake Skinner to compete in the 2016 Solar Cup. Students will participate in competitive boat endurance and sprint races against other high schools. Students will camp at Lake Skinner Campground. 12 students, 2 male and 1 female chaperone	Paramount High School - West Campus Requested by: Morrie Kosareff	May 13-15, 2016	Not to exceed \$1,200 from Title I funds

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

No cost to the District

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.2-C

Itinerary for Paramount High School West Campus
Lake Skinner, Riverside, CA
May 13-15, 2016

Friday, May 13, 2016

- 6:00 a.m. Leave Paramount High School - West Campus
- 8:00 a.m. Arrive at Lake Skinner
- 9:00 a.m. Set up for Solar Cup qualifying events
- 5:00 p.m. Dinner
- 10:00 p.m. Lights out

Saturday, May 14, 2016

- 7:00 a.m. Breakfast
- 8:00 a.m. Set up for Solar Cup endurance races
- 5:00 p.m. Dinner
- 10:00 p.m. Lights out

Sunday, May 15, 2016

- 7:00 a.m. Breakfast
- 8:00 a.m. Set up for Solar Cup sprint races and awards ceremony
- 3:00 p.m. Leave Lake Skinner
- 5:00 p.m. Arrive at Paramount High School - West Campus

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Purchase Order Report 15-11

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

	<u>2015/2016</u>	
1. Ratified Orders – Adult Education Fund		\$ 4,761.00
2. Ratified Orders – General Fund Unrestricted		47,577.08
3. Authorized Orders – General Fund		62,145.90
4. Ratified Orders – LCAP Fund Unrestricted		4,106.45
5. Authorized Orders – LCAP Fund		109,855.79
6. Ratified Orders – Student Nutrition Services		1,750.00
7. Authorized Orders – Student Nutrition Services		21,911.75
8. Ratified Orders (Under \$1,500)		43,624.68
TOTAL OF ALL ORDERS		\$ <u>295,732.65</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 15-11 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Roger Ramirez, Assistant Director-Operations

CONSENT ITEM: 4.1-C

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District
2015/2016
Purchase Orders To Be Ratified and Authorized
February 24, 2016

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
16-00212	STAPLES	Jefferson Elementary School	Annual: online ordering (increase purchase order from \$7,500 to \$9,300)	\$1,800.00
16-00328	STAPLES	Roosevelt Elementary School	Annual: online ordering (increase purchase order from \$11,000 to \$14,000)	\$3,000.00
16-01604	STATEWIDE TRAFFIC SAFETY & SIGNS	Paramount High School West	Crowd control barricades (30) & cart (increase purchase order from \$5,270.67 to \$6,984.61)	\$1,649.86
16-01666	LAW OFFICE OF KEITH E. DAVIS	Special Education	Attorney fees (Board approved 1/27/16)	\$5,500.00 *
16-01669	REM CUSTOM BUILDERS INC.	Maintenance & Operations	Los Cerritos: replace flooring girls restroom	\$1,851.00
16-01679	KIS COMPUTER CENTER	Educational Services	Printer & supplies	\$4,036.33
16-01682	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Annual: online ordering	\$4,000.00
16-01690	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$4,716.98
16-01692	KIS COMPUTER CENTER	Tanner Elementary School	Notebook computers (5)	\$4,368.18
16-01705	IMAGESTUFF	Wirtz Elementary School	Annual: student incentives	\$3,500.00
16-01716	KIS COMPUTER CENTER	Special Education	Computer & document camera	\$1,798.86
16-01725	DENRAM GRAPHICS & PRINTING	Maintenance & Operations	Warehouse stock	\$5,000.48 *
16-01726	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$6,805.42 *
16-01730	CAL-LIFT	Maintenance & Operations	Forklift battery	\$4,458.97
16-01741	KIS COMPUTER CENTER	Tanner Elementary School	Notebook computers (5)	\$4,368.18
16-01745	FLOOR TECH	Maintenance & Operations	District Office: concrete repair	\$3,333.00
16-01765	KIS COMPUTER CENTER	Lincoln Elementary School	Notebook computers (20)	\$16,500.00 *
16-01766	KIS COMPUTER CENTER	Mokler Elementary School	LCD projectors (6) & lamps (6)	\$4,695.72
16-01767	FLIPPEN GROUP	Business Services	Staff development training (Board approved: 1/27/16)	\$28,340.00 *
010 - General Fund - LCAP				
16-01685	KIS COMPUTER CENTER	Hollydale K-8 School	Printer (3) & supplies	\$1,661.16
16-01729	KIS COMPUTER CENTER	Curriculum, Instruction & Projects	Computers (8), notebook computers (6), LCD projector, printer	\$18,184.08
16-01732	KIS COMPUTER CENTER	Jackson Middle School	Student notebook computers (100) for 1-to-1 project	\$76,349.05
16-01743	FUTURE DESIGN COMMUNICATIONS	Paramount High School West	Network cabling for CTE kitchen	\$2,445.29
16-01758	BARNES AND NOBLE	Educational Services	AP Literature novels (380)	\$7,766.25
16-01764	FOLLETT LIBRARY BOOK COMPANY	Educational Services	Library books (357)	\$7,556.41

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District
2015/2016
Purchase Orders To Be Ratified and Authorized
February 24, 2016

PO Number	Vendor	Site	Description	Total Amount
110 - Adult Education Fund				
16-01667	ORBACH SUAREZ & HENDERSON LLP	Adult Education	Legal fees	\$4,761.00
610 - Cafeteria Fund				
16-00151	STAPLES	Nutrition Services	Annual: online ordering (increase purchase order from \$2,000 to \$3,750)	\$1,750.00
16-01762	RUSH MEDIUM DUTY TRUCK CENTER	Nutrition Services	Catering truck	\$21,911.75 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2015/2016

Purchase Orders To Be Ratified and Authorized

February 24, 2016

PURCHASE ORDER SUMMARY BY FUND

119 Purchase orders for a total of \$295,732.65

010 - General Fund	To Be Authorized	\$62,145.90
	To Be Ratified Over \$1,500	\$47,577.08
	To Be Ratified Under \$1,500	\$34,077.31
	Fund Total	\$143,800.29
010 - General Fund - LCAP	To Be Authorized	\$109,855.79
	To Be Ratified Over \$1,500	\$4,106.45
	To Be Ratified Under \$1,500	\$6,327.56
	Fund Total	\$120,289.80
110 - Adult Education Fund	To Be Ratified Over \$1,500	\$4,761.00
	To Be Ratified Under \$1,500	\$1,528.81
	Fund Total	\$6,289.81
120 - Child Development Fund	To Be Ratified Under \$1,500	\$1,691.00
	Fund Total	\$1,691.00
610 - Cafeteria Fund	To Be Authorized	\$21,911.75
	To Be Ratified Over \$1,500	\$1,750.00
	Fund Total	\$23,661.75

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Warrants for the Month of January 2016

BACKGROUND INFORMATION

The following warrants were issued during the month of January:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1F/020	\$	6,785,449.89
Classified Salaries	363/022	\$	2,442,124.88
Commercial Warrants	22646090/22709644	\$	1,829,444.77
TOTAL GENERAL FUND		\$	<u>11,057,019.54</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1F/C3F	\$	95,809.58
Classified Salaries	E4L		45,469.47
Commercial Warrants	22646090/22709644	\$	229,092.08
TOTAL ADULT EDUCATION FUND		\$	<u>370,371.13</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1F/C5F	\$	46,416.83
Classified Salaries	E4L/H1M	\$	56,048.08
Commercial Warrants	22646090/22709644	\$	2,409.02
TOTAL CHILD DEVELOPMENT		\$	<u>104,873.93</u>
<u>BUILDING (BOND) FUND (21)</u>			
Commercial Warrants	22646090/22709644	\$	500.00
TOTAL BUILDING (BOND) FUND		\$	<u>500.00</u>
<u>CAPITAL FACILITIES FUND (25)</u>			
Classified Salaries		\$	
Commercial Warrants	22646090/22709644	\$	36,197.79
TOTAL CAPITAL FACILITIES FUND		\$	<u>36,197.79</u>

CONSENT ITEM: 4.2-C

SCHOOL FACILITIES FUND (35)

Commercial Warrants	22646090/22709644	\$	1,425.00
TOTAL SCHOOL FACILITIES FUND			<u>\$ 1,425.00</u>

CAFETERIA FUND (61)

Classified Salaries	E4L/H1M	\$	308,906.33
Commercial Warrants	22646090/22709644	\$	364,947.86
TOTAL CAFETERIA FUND			<u>\$ 673,854.19</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	22646090/22709644	\$	305.00
TOTAL SELF-INSURANCE FUND - H & W			<u>\$ 305.00</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	22646090/22709644	\$	0.00
TOTAL SELF-INSURANCE FUND - Workers' Comp			<u>\$ 0.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	22646090/22709644	\$	0.00
TOTAL SELF-INSURANCE FUND - Early Retirees			<u>\$ 0.00</u>

REVOLVING CASH FUND

Commercial Warrants	8325/8381	\$	27,758.25
TOTAL REVOLVING CASH FUND			<u>\$ 27,758.25</u>

TOTAL WARRANTS ALL FUNDS

\$ 12,272,304.83

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through January with a total of \$12,272,304.83.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$2,500.00 from Central Basin Municipal Water District. This donation will be designated for the students of Paramount High School for the Solar Cup.

For the current 2015-16 fiscal year through February 24, 2016, the District has received an estimated total, which includes the above amounts, of \$23,041.53 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.3-C

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: February 24, 2016
SUBJECT: Selection of Representatives, California School Boards Association
Delegate Assembly-Region 24

BACKGROUND INFORMATION:

Delegate Assembly members of the California School Boards Association (CSBA) are elected for two-year terms. Eight (8) vacancies exist for Region 24, and the Board members may now vote for eight (8) candidates from the list below or vote for a write-in candidate. The Board's selections will be marked on the official ballot and submitted to CSBA by March 15, 2016. An Election Committee will count the ballots within 10 days of the closing of the election.

A biographical sketch for each of the candidates is included for your review.

- _____ Leighton Anderson (Whittier Union HSD)*
- _____ Monique Ehsan (Hermosa Beach City ESD)
- _____ Craig Foster (Santa Monica-Malibu USD)
- _____ Paul Gardiner (East Whittier City SD)*
- _____ Margie Garrett (Compton USD)*
- _____ Vivian Hansen (Paramount USD)
- _____ Eugene Krank (Hawthorne ESD)*
- _____ Sylvia Macias (South Whittier SD)*
- _____ Karen Morrison (Norwalk-La Mirada)*
- _____ Gabriel Orosco (El Rancho USD)
- _____ Ann M. Phillips (Lawndale SD)*
- _____ Susanne Robbins (Culver City USD)
- _____ Margarita L. Rios (Norwalk-La Mirada USD)*
- _____ _____
(write-in candidate)

*Denotes Incumbent

POLICY/ISSUE:

Education Code Section 35172 - Promotional Activities
Bylaw 9340 - Memberships in Associations

FISCAL IMPACT:

None

ACTION ITEM: 1.1-A

STAFF RECOMMENDATION:

Select up to eight (8) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 7:

Increase parent and community involvement and collaboration.

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Leighton M. Anderson</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Whittier Union High School District</u>	Years on board: <u>18</u>
Profession: <u>Attorney</u> Contact Number: <u>(562) 907-2032</u>	E-mail: <u>leighton.anderson@wuhd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>15 yrs</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in school governance matters including participation in the statewide association (CSBA). My previous years of service in the Delegate Assembly have provided me with perspective on the policy and governance issues facing the organization as well as those which face local school districts. My school board service is as a Trustee of the Whittier Union High School District, a 9-12 high school district in Los Angeles County, where over 70% of students are students of color and come from socio-economically disadvantaged circumstances. Despite these facts, our district has a multi-year track record of academic growth and success, consistently posting numbers above county and statewide averages. We know that this success comes from squeezing politics out of governance, and instilling a whatever-it-takes culture of success at all levels.

Please describe your activities and involvement on your local board, community, and/or CSBA.

CSBA. In addition to Delegate Assembly, I have served on multiple CSBA committees including the Legislative, Policy Platform and Nominating Committees, and served as a member of the Task Force on Pension Reform; and of the CCS Partnership Task Force on State Budget and Fiscal Reform. I am a member of the ELA Steering Committee.

Local Board. I am currently serving as President of our local board; and am an appointed member of the Tri Cities Regional Occupational Program.

Community. I am a member of the Oversight Boards for the Community Redevelopment Successor Agencies of the Cities of Whittier and Santa Fe Springs; a member of the Board of Directors of the Whittier Area Chamber of Commerce and the Rio Hondo Symphony Association; and a member of the Pasadena Tournament of Roses Association. I serve as a lay minister in my church. +

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Despite LCFF, governing boards face continual challenges to the ability of a local board, working with professional educators with local knowledge and expertise, to develop the academic and co-curricular programs best suited to student success. CSBA can help address this by putting students first, which should mean that local school boards should have the independence, support, and flexibility to meet student needs.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Leighton Anderson Digitally signed by Leighton Anderson
Date: 2016.01.04 10:35:34 -08'00'

Date: January 4, 2016

LEIGHTON M. ANDERSON
BEWLEY, LASSLEBEN & MILLER LLP
13215 EAST PENN STREET, SUITE 510
WHITTIER, CA 90602-1797

PROFESSIONAL EXPERIENCE

Partner in regional business-law firm (2003-current) principally engaged in business-litigation and state-and-local tax (SALT) matters. Previously a member of other law-firm partnerships or in solo practice (1982-2002). Member of American Bar Association (ABA). Chair (1992-96) and Vice Chair (1990-91, 1996-2001) of the Oil Refining & Marketing Committee of ABA's Section on Environment, Energy and Resources Law. Author, *As Easy As ABC: Applying the Rule Against Secondary-Line Price Discrimination To California Intra-State Transactions*, *Competition* (Journal of Antitrust & Trade Regulation Section, State Bar of California), Summer, 1998.

EDUCATION

JURIS DOCTOR 1975-78
Columbia University Law School *New York, New York*
Admitted to the law school under its "Advanced Interdisciplinary Legal Education" (AILE) program following third undergraduate year.

B.A., POLITICAL SCIENCE 1972-75
Claremont Men's College *Claremont, California*
(now, *Claremont McKenna College*)

SCHOOL DISTRICT AND OTHER COMMUNITY AFFILIATIONS

- Board of Trustees (1997-current), Whittier Union High School District.
- Board of Trustees (2005-current), Tri-Cities Regional Occupational Program
- Member, California School Boards Association (CSBA) Delegate Assembly (2000-current); CSBA Nominating Committee (2011-2012), Legislative Committee (2002-2004; 2013- 2014); Federal Issues Council (2005-2006); Policy Platform Committee (2007); CCS Partnership Task Force on State Budget and Fiscal Reform (2009-2010); Pension Reform Task Force (2012)
- Steering Committee, Education Legal Alliance (ELA) (2013-current)
- Member, Oversight Board of the City of Whittier Redevelopment Agency Successor Agency (by appointment of the Los Angeles County Office of Education)
- Member, Oversight Board of the City of Santa Fe Springs Redevelopment Agency Successor Agency (by appointment of the Los Angeles County Office of Education)
- President (2001-03) and Board of Directors (1997-current), Rio Hondo Symphony Association.
- President (2005-current) and Board of Directors (1999-2009), Santa Fe Springs Chamber of Commerce.
- Board of Directors (1999-2005, 2007-current), Whittier Area Chamber of Commerce.
- Member, Pasadena Tournament of Roses Association (1989-current).

PERSONAL

- Married 33 years. Three children, ages 31, 29 and 25, and five grandchildren



2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

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Name: <u>Monique Ehsan, J.D.</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Hermosa Beach City School District</u>	Years on board: <u>Elected Nov. 2015</u>
Profession: <u>Realtor</u>	Contact Number: <u>310-382-4546</u>
E-mail: <u>Monique.Ehsan@gmail.com</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

School board members are on the front line of how policy decisions play out on the ground level. It is our story that should shape education decisions in Sacramento and Washington. As someone with a legal background, I firmly believe in the power of advocacy to affect change. I view the CSBA Delegate Assembly as an opportunity to make the voice of my community heard.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Since moving to Hermosa Beach in 2008 with children in grades 2 and 4, I have served the Hermosa Beach School District in the following capacities:
Co-founder Hermosa Education Renewal Operation (HermosaHERO.com) - grass roots advocacy organization addressing facilities issues.

- Former member, School Site Council (4 years)
 - Former chairperson, Facilities Planning Advisory Committee (2 years)
 - Former co-chair, Garden Club (4 years)
 - Former docent, Grades of Green (2 years)
- On a community level, I was a precinct captain in the fight to keep oil drilling out of my town and I currently assist a Hermosa Beach City Council member with monthly community outreach meetings.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe the biggest challenge facing governing boards is trying to create a thriving school district amidst the defunding of public education that has taken place in California over the last four decades. CSBA is already a robust force in the dialogue about funding. The effort must continue especially with Prop 30 about to expire and the possibility of a new state bond for facilities. I would be interested in the CSBA exploring the topic of grass roots community based advocacy and how board members can work with their communities to inspire a collective voice that is heard in Sacramento.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.
Signature: [Handwritten Signature] Date: 12/18/2015

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Name: <u>Craig Foster</u>	CSBA Region-subregion #: _____
District or COE Name: <u>Santa Monica-Malibu Unified School District</u>	Years on board: <u>1</u>
Profession: <u>Teacher</u> Contact Number: <u>310 663 1157</u>	E-mail: <u>cfoster@smmusd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am a parent on a middle schooler, a second career teacher, a former business leader, and a passionate advocate for extraordinary public school education. I believe each child has the capacity to be extraordinary. I also believe that child-centered education is essential to raising children to fulfill their full promise in a new century of opportunity and scarcity and challenge. I believe 21st century education is about giving children the full range of skills, knowledge, and socio-emotional preparation to excel in a world of increasing complexity and possibility. I believe CSBA is an extraordinary organization that provides powerful foundational and aspirational supports to California's 1000+ public school districts. I humbly offer myself, my energy, my skills, and my passion to support CSBA's amazing efforts on behalf of California's public school children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

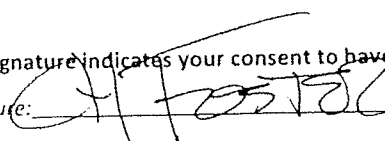
I fell in love with teaching while volunteering in my daughter's kindergarten classroom in 2008. By the end of that year, I was volunteering two days a week. The next fall I was in Mia's first grade classroom for at least part of each school day and was enrolled in graduate school studying education. I received my California multisubject teaching credential and Masters of the Arts in Education in 2011 and became a home instruction teacher for Santa Monica - Malibu Unified School District, teaching children who were too ill to attend regular classes. I also teach an advance math class for 5th graders centered using math as a lens for teaching problem solving as well as grit, growth mindset, metacognition, and refreshing the math fundamentals as scaffolding for middle school success. I was awarded The Malibu Times "Dolphin" citizenship award in 2012. My wife is a preschool teacher.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

CSBA provides many essential services and crucial advocacies for our school board community. I would look forward to supporting all of those. However, if there is one initiative that speaks to me most loudly, it is funding adequacy. There is no doubt that money does not itself a great education make but there is also even less doubt that all of California's public schools struggle and, at least on the margin, fail to provide students with the full range of activities, opportunities, and studies we believe are essential to a well rounded, appropriate education. There is also no doubt that California lags the nation in K-12 funding and not for lack of funds. As a CSBA delegate I would advocate for and commit personal time and energy to creating and enhancing the CSBA public school funding adequacy effort and helping move that essential initiative forward in any way I could.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____



Date: 14 Dec 15

CRAIG HUGH FOSTER

310.456.0125
chfoster@me.com

22250 Carbon Mesa Rd.
Malibu, CA
90265

Profile

A skilled collaborator, passionate teacher, and committed education advocate with extensive and varied professional and life experience.

Experience

Board Member, Santa Monica-Malibu Unified School District; Santa Monica, CA 2014-present

Founder & President, The Squiggy Foundation; Malibu, CA — 2009 - present

Home Instruction Teacher, Santa Monica-Malibu School District; Santa Monica, CA — 2013-2014

Credit Suisse First Boston; New York, NY — 1992-1998

Operating Committee Member & Head, North American Fixed Income (New York, USA) - 1996-1998

Head, International Fixed Income (London, England) 1996

Head, Pacific Fixed Income (Tokyo, Japan & Sydney, Australia) 1994-1995

Head, Japan Securities Sales and Trading (Tokyo, Japan) 1992-1994

Morgan Stanley & Co., New York, NY — 1986-1992

Head, Japanese Derivatives Trading (Tokyo, Japan) 1989-1992

Head, U.S. Mortgage derivatives trading (New York, USA) 1986-1989

Education

University of Phoenix — Master of Arts in Education, 2011

Amherst College — Bachelor of Arts cum laude in Economics, 1980

Skills

Gurian Institute Certified Trainer

PADI Open Water Scuba Instructor

Emergency First Response Instructor

References

Laura Rosenthal, Mayor, City of Malibu

Laurie Lieberman, President, Santa Monica-Malibu Unified School District Board

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Name: <u>Paul R. Gardiner</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>East Whittier City S.D.</u>	Years on board: <u>14</u>
Profession: <u>Retired Teacher</u>	Contact Number: <u>562-693-6597</u>
E-mail: <u>pgsg123@verizon.net</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2</u> years	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I want to help California Schools receive funding at a level that will permit them to offer a first class education to the students.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am currently a delegate and am asking for your vote for a second term. I am a member of the CSBA, "Adequacy Committee" the function of this committee is to investigate and suggest ways to increase funding for California Schools. I hope that CSBA, as a member of the Education Coalition, will have a ballot measure no later than November 2018. The measure we will develop will provide our schools with funding which will allow us to have one of the nation's top performing school systems. I want to fully participate in this endeavor and with your support I will succeed.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?
The greatest challenge facing the governing boards is to get the above mentioned measure on the ballot!

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Paul R. Gardiner

Date: 11/4/2015

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Name: <u>Margie N. Garrett</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Compton Unified School District</u>	Years on board: <u>6</u>
Profession: <u>Retired Educator</u> Contact Number: <u>(310) 962-1773</u>	E-mail: <u>margehlg@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6 Mos. 7-</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would have the opportunity to become fully engaged in advocacy and policy making issues that impact students' outcome and achievement in addition to funding for public education.

My experience include:
40+ years as an educator/"Political Animal," California Teachers Association (CTA), State Council (21 years), Elected and served as member of CTA/ABC Political Funding Arm (9 years), Compton Teachers Association (21+ years), Union President and Vice President and Lobbyist on behalf of CEA/CTA/NEA and served as Chairperson of CTA African American Caucus.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served as Board of Trustees President, Vice President, Clerk and Legislative Representative (two terms each) and actively involved with the Los Angeles County School Trustees Association.

Community involvement include:
Community Outreach, Youth Ministry and Project Angel Tree.

Additionally, I have been involved/participated in Annual Breast Cancer Walks, Special Needs Advocate, Autism Concerns, Homeless/Foster Youth Programs, Safe Passage National Association for Equal Justice In America (NAEJA) and National Association of University Women.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Public School funding is the greatest challenge that face governing boards.

CSBA can provide Governing Boards with information on how well current legislation impacts governance; especially the impact of LCFF on fiscal and policy decisions. Also, CSBA could be instrumental in developing an expanding Prop. 98 Funding requests that would improve school funding over time as well as increase student achievement levels.

Finally, CSBA should find ways to use funds to underwrite and expand Transitional Kindergarten and Early Childhood Education in public schools.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Margie N. Garrett

Date: 12-18-15

Margie N. Garrett



Margie N. Garrett was elected to the Compton Unified School District Governing Board of Trustees in 2009 and re-elected in 2013. During Garrett's first term she served as President, and Vice-President. Garrett continues her strong advocacy for public education and early child education as the Board's Legislative Representative, leading CUSD's legislative advocacy in Washington D.C. and in Sacramento. Garrett works collaborative with Los Angeles County Trustees Association to promote educational opportunities for all students.

Garrett is a native East Texan, who moved to Southern California in 1960 and has resided in Compton for over 50 years. She began her undergraduate educational pursuit at Jarvis Christian College in Texas and continued it at Compton Community College. Garrett received her Bachelor Degree from California State University at Dominguez Hills and continued her graduate and fifth year studies/Masters Degree Program at National University and the University of California at Los Angeles.

Garrett's passionate mission to improve the quality of education in Compton Unified School District began over 40 years ago when she served as a Noon Duty Aide, Head Start Teacher, and State Preschool Teacher at Marian Anderson Elementary School. Her commitment and advocacy for early childhood education was evident in the performance of her duties as the Child Development Resource Teacher and Parent Involvement Trainer. Garrett continued to show her love and dedication for the students of the district as a kindergarten and primary grade teacher at Carver Elementary School. Garrett topped off her 43-year career as a Reading First Literacy Coach/Resource Teacher. In June 2009 she retired.

For more than 40 years, Garrett has been involved as a teacher's union activist and leader, serving the teachers as President and Vice President of the Board of Directors, Bargaining Committee Chairperson and as Political Action Chairperson. Garrett's involvement at the State Teachers Association level included State Council Representative, Legislative Contact, Liaison Committee and CTA /ABC Political Funding Committee (9years). Garrett was honored by her California Teachers Association colleagues with the Southeastern Service Center and State Who Award (Who Honor Our Own).

Garrett's fight continues for educational excellence, fiscal accountability, and a cleaner and safe learning environment for students and improved working conditions for all district employees. Her priorities include more college prepared and career path opportunities, decreasing the dropout rate and improved early childhood education.

An integral part of the district for over 40 years, Garrett brings to this seat a wealth of knowledge, a historical perspective about the District and dedication to her community. The many awards and commendations recognizing her as a loyal volunteer and dedicated community activist to numerous community, church and service organizations are a testimony to her lifelong career.

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Name: <u>Vivian Hansen</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Paramount Unified School District</u>	Years on board: <u>28</u>
Profession: <u>Executive Director</u> Contact Number: <u>562-602-6011</u>	E-mail: <u>vhansen@paramount.k12.ca.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have attended CSBA's annual conference for over 27 years, have completed my Master in Boardmanship training and attended many CSBA professional development workshops and trainings. I served as a Region 24 Delegate previously and as a Governmental Relations Chair. I have served on a Golden Bell judging committee and worked as a Delegate on the first set of CSBA Policy and Procedures. I understand the challenges and concerns of our students, parents and teachers in their effort to build a community of learners. I welcome the opportunity to again work with Region 24 Delegates to have the opportunity to join the discussion and ability to influence statewide educational policies. I bring years of experience and knowledge, and want to direct my energy and attention to assist in making decisions concerning all students in the state.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Paramount Unified School District Board for 28 years, serving as President seven times. I currently serve on the Board/City Ad-Hoc Committee to maintain our cooperation partnership with our local elected officials. Working with our local elected official and businesses, we have formed the Paramount Education Program (PEP). Through City and District funding and generosity of our business and community members, we maintain to community learning center in our city that are open during the day for parents and the afternoon and event for students tutoring enrichment. The PEP organization has been successful in raising funds for 11 straight years to provide college scholarships for students attending university or career colleges.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One challenge facing governing boards is to understand the intricacies of and work within the constraints created by state and federal policy. Accountability and student achievement data, the new LCFF funding formula and the LCAP's have focused our policy decisions like never before. The achievement data, particularly of our most under represented students provide governing boards unique opportunities to make use of the data to close the achievement gap. We are all still recovering from previous years of budget cuts and student services reduction, particularly in the area of counseling and mental health services of students and families. Schools can be an invaluable support to students and families as they identify and provide services for children's complex problems. CSBA must use their resources and partnerships to continue to educate not only governing boards but all the stakeholders on the importance of making sure we all stay focused on the most important issue – insuring that kids can achieve, protecting their health and safety and continue to fight for adequate funding to give children the skills they need to be successful in college and career.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Vivian Hansen Date: 1/6/16

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Name: <u>DR. Eugene KRANK</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Hawthorne</u>	Years on board: <u>6</u>
Profession: <u>Physician</u>	Contact Number: <u>310-259-4578</u>
	E-mail: <u>eKrank@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>5</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to continue as a delegate.
I believe my professional diversity add as special insight to discussions related to public education.

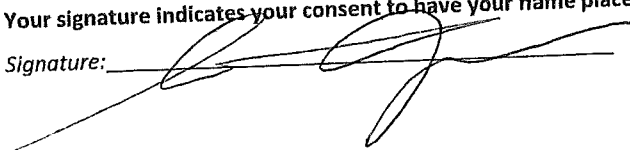
Please describe your activities and involvement on your local board, community, and/or CSBA.

Since becoming a delegate I have been on various committees to contribute more specific input. AEC, Funding - Legislative.
As a board Member I serve as LACSTA SEC/Treasurer.
I have pioneered a chess program locally with the prospect of expanding regionally

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Understanding and information distribution, are big challenges.
Keeping board members up to speed with the many changes facing public education and school governance.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 11/18/15

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Name: <u>Sylvia V. Macias</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>South Whittier School District</u>	Years on board: <u>14</u>
Profession: <u>Retired Library Clerk</u> Contact Number: <u>(562) 944-6231 ext. 2012</u> E-mail: <u>smacias@swhittier.net</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6 yrs.</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am compassionate about the education for our children. I love learning and contributing to the challenges education now faces. We must continue the hard work and give the children a voice in Sacramento. I am interested in continuing to serve on the CSBA Delegate Assembly because I strongly believe in the commitment to the strengthening of education for our children. I want to expand my responsibilities as a school board member and I want to expand my responsibilities and become a stronger advocate for Public Education and the California School Board Association. I strongly believe we can make a difference and in making every child successful.

I would bring strong leadership skills that I have learned while taking the Masters in Governance training. I have also served on Wellness Committees, numerous CSBA Conferences and workshops.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been involved with the California State PTA for over 17 years. During this time I have served as a Unit President, Council PTA President for 2 years and have served as a PTA Area Advisor, also served as on the Thirty-Third District PTA, as a Bilingual Liaison. I have served on numerous committees including: School Site Council, Bilingual Advisory Committee, District Advisory Committee, Rio Hondo Junior College Parent Advisory Committee for the South Whittier School District. Served on the Community Resource Center Advisory Committee, Whittier Union High School District Advisory Committee. I successfully co-chaired two bond measures. Measure I and Measure W for the South Whittier School District. I also served on the Wellness Committee for the South Whittier School District. I am a representative on the Pupil Transportation Committee in the Whittier Union High School District. I have also served on the Hispanic Outreach Taskforce (HOT) Committee and have completed the Masters in Governance Program. I have attended many CSBA events.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Biggest challenges:

- 1) Local Control Federal Funding Formula - There are many districts that say they are restricted in many ways.
- 2) Aging school facilities. Need more funding and is a huge problem in California
- 3) Safe campuses for our children

With so much uncertainty in our schools, we must make a big effort in keeping our schools safe. Internet Safety and Bullying is a great concern for our schools. We need guidelines and policies updated during this difficult times. More leadership workshops on how to get this done in a positive forward motion. Need new ideas on how to get Parent Involvement. It is becoming harder and harder since both parents work. Need more workshops on this as well.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Sylvia V. Macias

Date: January 4, 2016

SYLVIA VIERA MACIAS BIOGRAPHY

- Married 43 years; one son age 32
- Member of the Board of Education for South Whittier School District (SWSD); Whittier, California. Elected in 2001

PROVEN LEADERSHIP

- President (2003, 2007, 2008 & 2016)
 - Vice President (2002, 2014 & 2015)
 - Clerk (2005, 2012)
 - Member of the California School Board Association (CSBA 2001 – present)
 - Graduated from the California School Board Association – Masters in Governance Program - 2008
 - Co-Chair a successful school bond for SWSD - Measure W (1998 \$15 million bond with matching state funds of \$15 million. 84% “yes” vote 1998)
 - Co-chair Measure I school bond (2004 \$7.5 million; 77% “yes” vote)
 - Served on Whittier Union High School District School Bond Committee - \$98 million successful bond
 - Member of the CSBA Delegate Assembly (2008 – present)
 - Member of SWSD Wellness Committee (2007 – present)
 - Involved in Legislative Advocacy – school board local level and through California State PTA – (CSPTA)
 - Governmental Relations Chairman – Senator Ron Calderon 2008, 2009
 - Member of the Community Advisory Committee – SWSD
 - Member of the Pupil Transportation Committee – Whittier Union High School District – 2006, 2007, 2009, 2010, 2013, 2014, 2015
 - California School Board Association/Served as Golden Bell Validator
 - Served on California Health Care Leadership Academy Panel
-
- **California State PTA**
 - Served as Council President (Whittier-Pico Rivera Council PTA (WPRC) – 1998-2000
 - Council PTA Area Advisor – 7 years
 - Served on Board of Directors – WPRC/PTA (numerous years)
 - Served on Thirty-Third District PTA- Council President Representative (1998 -2000)
 - Served as Thirty-Third District PTA Liaison - Bilingual
 - PTA Unit President – 3 years @ Howard J. McKibben Elementary, Whittier, CA
 - Served as Unit President @ California High School, Whittier California (2 years 1998-2000)
 - Served numerous positions at Unit Level and Council for over 17 years(CPTA Organization)
 - Member of Rio Hondo Jr. College Parent Advisory Committee
 - Member and served on Community Resource Center Advisory Committee – Made decisions on programs that would be part of this facility
 - Served for the Hispanic Outreach Taskforce Committee (HOT)
-
- Served numerous committees for numerous years for the South Whittier School District;
 - School Site Council
 - District Advisory Committee
 - Boundary Advisory Committee
 - Budget Advisory Committee

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

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Name: <u>Karen L. Morrison</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Norwalk-La Mirada Unified School District</u>	Years on board: <u>11</u>
Profession: <u>Accts. Payable Payment Processor</u> Contact Number: <u>310 702-3589</u>	E-mail: <u>k4morrison323@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in continuing my service as a member of the Delegate Assembly so I may represent our very diverse school district. I believe in providing all students with a quality and equitable education. Public education remains a cornerstone for our Country and it is important we continue to support and advocate for it. I appreciate the support CSBA provides to districts and trustees across the State. I would love to continue to be part of this productive team.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Norwalk-La Mirada Unified School District Board of Education for eleven years. I served as Board President from 2007 to 2008 and have been elected to serve as President currently. I completed the Masters in Governance Training in 2007. I also served as a Board Member to the Southeast Regional Occupational Program from 2014 to 2015. Our School District recently passed a \$375 million dollar education bond measure to provide funds to help maintain safe and healthy learning environments and improve the quality of education for every student in every school.

My community involvement has been extensive. I served as PTA President at my children's schools, School Site Council, Site-Based Management Team and NLMUSD Facilities Task Force Team. I served as Council PTA President from 1999-2001. I have also been involved in our local Kiwanis Club. My 30 years of involvement has provided me with an extensive knowledge of the educational needs of our communities.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

School District Reserves: Continue to work to repeal the cap on school district reserves. CSBA should continue to work with groups to keep this issue in the forefront.

School Financing and Funding: Provide direction concerning our ongoing budget issues facing California and adequacy of such funding. California should be in the top ten states in the nation with regards to funding. CSBA should continue to advocate for adequacy and equity in funding. This includes adequate funding for mandated programs.

Ensure a quality education for all students: As a Delegate I will work with my fellow Delegates to provide students the best opportunity for a high quality education and offer the tools for their success in the future.

Governance and Structure: Administrators and teachers work together to support the needs of our students. As a Delegate to CSBA I will continue to see the policies to support local control in our districts.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Karen L. Morrison

Date: 12-17-15

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Name: <u>Gabriel A. Orosco</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>El Rancho Unified School District</u>	Years on board: <u>0</u>
Profession: <u>Special Education Teacher</u> Contact Number: <u>562-233-1316</u>	E-mail: <u>gorosco@erUSD.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>N/A</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to become a Delegate to get more involved on a larger scale with educational issues. Education is one of the few equalizers we have in regards to employment and socio-economic status. I believe in the power of educating people. I have been in education for twenty years. I have taught at all levels-elementary, middle, and high school. I have been a general education teacher and a special education teacher. I have been an administrator, department chair, and a union representative. I have been an activist since my college days and have been an advocate of community empowerment. There are a multitude of educational issues facing our communities today that need to be addressed on a wide scale that will help historically underrepresented constituents. I believe in strong leadership and the ability to problem solve on issues which require compromise. I am an open-minded individual who will work hard and listen to all perspectives on key issues. I am not afraid to think "outside of the box" to find creative solutions that make sense.

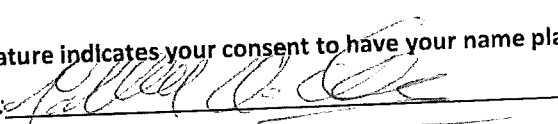
Please describe your activities and involvement on your local board, community, and/or CSBA.

I was recently elected this past November. I was sworn in at the December 8, 2015 meeting. Even before I was sworn in I have been meeting with community members, the Superintendent, and elected officials. I believe in creating and maintaining positive working relationships with all community stakeholders. I am working on aligning our vision amongst our community so we can work together in building our school district which will be second to none. As an elected official, it is my responsibility to be a leader, a strong voice, a voice of conviction, a voice of passion, and one who is willing to work non-stop in achieving our goals. I actually began my teaching career in the district I grew up in. As a teacher, I was a progressive and believed in the power of knowing who you are and where you come from. I started an Aztec cultural dance group in our community. For the past six years, I have been a youth baseball manager, head football coach, and been an active competitive cheer dad.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Our biggest challenge is revamping our K-12 public institutions to keep up with our ever changing society and youth. We have to diversify our portfolios without compromising our collective bargaining units. Our facilities need rebuilding. We need to be constantly trained to be ahead of the curve. We will continue to have budgetary issues unless we are able to provide funding solutions that yield residual revenues besides ADA funding. We must have a universal vision in regards to public education but allow for the LEAs to determine their needs and design their goals to meet them.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/7/2016

Gabriel A. Orosco
 4543 S. Los Toros Ave.
 Pico Rivera, CA 90660
 gorosco@erusd.org
 562-233-1316

Experience (English Language Development at all positions)

<u>Los Angeles Unified School District</u> RSP Teacher-K-6	2015-present
<u>Arcadia Unified School District</u> SDC Teacher-ED classroom 6-8 grades	2013-2015
<u>Semillas de Pueblo Schools-Independent Charter</u> Program Specialist/Administrator (K-12 grades) Summer school Administrator (6-10 grades)	2012-2013
<u>Pasadena Unified School District</u> Learning Works! Charter School RSP Teacher (8 th -12 th grades) SDC Summer School teacher (6 th grade)	2011-2012
<u>Mountain View School District</u> 5th Grade Teacher 8th Grade Language Arts/Social Studies Teacher	2002-2011

Education

<u>Point Loma University</u> (currently enroll ed) Education Specialist Credential- Autism Authorization M/M Administrative Services Credential (in process)	2010-present
<u>National University</u> Master's Degree, Education	June 2003
<u>University of Southern California</u> Bachelor of Science Major: Business Administration, Finance Minor: Economics	May 1996

Leadership

El Rancho Unified School District-Board Member	2015-present
Program Specialist/Administrator	2012-2013
Language Arts Department Chair	2006-2008
Leadership Team	2006-2008
Union Site Representative	2008-2010
R.E.A.C.H. Program Administrator	1998-2000

Community

Aztec Dance Instructor	1998-2008
Board Member Pico Boys Baseball League	2013-present
Manager Little League Baseball –Pico Boys	2010-present
Head Coach Youth Football-Pico Rivera Dons	2010-present
Community Organizer	1996-2008



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Name: <u>Ann M. Phillips</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Lawndale Elementary School District</u>	Years on board: <u>22</u>
Profession: <u>Accountant</u>	Contact Number: <u>310-973-1300 ext 50004</u> E-mail: <u>Ann_Phillips@lawndalesd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>21 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have strong beliefs that children CAN succeed regardless of their background or socio-economic status. The families send us their best children and I rejoice with the families when I see the student improve academically and succeed socially. I am also interested in resources to improve the home lives as a result of efforts to provide access to services such as vision, dental, and health care. As a member of the Delegate Assembly, I cannot only learn from others methods to continue better serving our students, but I can also share my district's best practices so others can benefit from them.

My discerning lens when making decisions is first and foremost determined by what is best for the children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been a school board trustee for 22 years, and served four times as president of the Board. I have been a member of the PTA since 1987 and am currently the treasurer of the Lawndale Council PTA which serves the families of the Lawndale Elementary School District and a portion of the Centinela Valley Union High School District. I served as secretary of the District Parent Advisory Committee and District Learner Advisory Committee. I participate in regular luncheons that include the leaders of the city of Lawndale, Lawndale Elementary School District, and Centinela Valley Union High School District. In addition, I mentor a group of middle school and high school students interested in helping others, especially the homeless, in the community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Closing the achievement gap continues to be a challenge facing governing boards. There must be equitable education for ALL students regardless of the environment from which they come. Another challenge is adequate funding to ensure all students receive the equitable education. The state government has provided more funding in the past two years, but more is needed to provide resources for the children and staff. To do this, CSBA must continue to provide oversight and be a resource for Common Core, LCAP, and LCFF to ensure the needs of our students are met.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Ann M. Phillips

Date: November 30, 2015

Ann M. Phillips
Candidate for CSBA Delegate Assembly
Region 24

Educational Leadership

Experience:

Member, Lawndale Elementary School District Board of Trustees for 22 years

Elected CSBA Delegate: 21 years

Education:

El Camino Community College

University of Phoenix, AA Accounting

University of Phoenix, BS Accounting

University of Phoenix, MS Accounting (January 25, 2016)

Employment:

Accountant and HR Director - Trinity Lutheran Church

Personal:

Widowed after 33 years of marriage; four children and seven grandchildren

I became involved with public education when my first child began school in 1987. I truly believe that the success of the child is with the teamwork of the family, child, and school. School Board members are the part of the teamwork that can represent all parts of this successful team. Whether it's at our local level or at the state level, we must continue to support our students and ensure that they acquire the necessary knowledge and skills to become responsible adults and leaders for tomorrow. Times have changed, family situations have changed, standards have changed, but the "child" has not. Children are young people with a future and it is up to us as leaders to see that they are prepared for whatever lies ahead.

An important step in ensuring quality education is the networking among the school districts. Sharing best practices can only enhance the quality of education in the state and provide the opportunity to be the leaders nationally and internationally. CSBA continues to address these needs through the Policy Platform, leadership skills, and governance standards.

I have been honored to be a Delegate for CSBA and I commit to continue my efforts to communicate with Region 24 districts and would be proud to continue to serve the School Boards and the children of California for the next two years.

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Name: <u>Susanne Robins</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Culver City Unified SD</u>	Years on board: <u>2</u>
Profession: <u>Business Owner/Consultant</u> Contact Number: <u>310-529-7673</u>	E-mail: <u>sue@ascendts.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I see much positive energy and opportunity to improve and enhance public education in the State of California. It will take open minded collaborators to sustain and build on our successes and provide the educational system our students need for the 21st century. I choose to be a part of those changes. As a curriculum developer/trainer in leadership and soft skills for employees and leaders, I understand how to collaboratively seek and implement solutions and new initiatives. As a former middle school science teacher, PTA President, Girl Scout Leader and parent, I understand education from all perspectives, seeing the opportunities, the successes and the needs. I enjoy and work well in a collaborative environment and actively promote the use of true dialogue skills to bring out the perspectives and needs of all sides of an issue in order to seek a solution that serves the needs of all parties.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I currently serve as board Clerk as well as representing the board on the Culver City/CCUSD Liaison Committee, and the Culver City Compact Committee. Previously, I served also as representative to the Sustainability Committee and the Culver City Education Foundation. In the community, I am serving my third year on the Executive Board of the Culver City Chamber of Commerce. As such, I work with the Business Community to connect to our schools and programs in ways that benefit all parties involved. For many years, I have supported the AVID programs at the Middle and High Schools by recruiting and coordinating guest speakers and sponsors. I have also recently been honored with being the keynote speaker at Culver City Middle School parent's conference.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I see three areas of challenge that are roughly equal in importance:

1. Deteriorating infrastructure: most California public schools suffer from outdated, deteriorated infrastructure which is desperately in need of improvement and upgrading. This will be a significant expense for our state and we, as CSBA members must advocate for the necessary financial support, and that includes a state facilities improvement bond.
2. Managing finances in an ever changing financial picture: with the enormous retirement expense facing us, rising health care costs, long overdue maintenance and construction expenses, and the ever changing picture of our funding, we must be thoughtful and conservative stewards of our finances.
3. Educating our students for the future: our educational system, both infrastructure and academics, is in need of updating to support the educational needs of our students. We must be willing to look at innovative approaches to learning and pathways in education while maintaining a high level of challenge and intellectual pursuit.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Susanne Robins Digitally signed by Susanne Robins
DN: cn=Susanne Robins, o=csba, email=sue@ascendts.com, c=US
Date: 2016.01.04 15:10:22 -0800

Date: 1/4/2016

10866 Washington Blvd.
#724
Culver City, CA 90232

SUSANNE ROBINS
sue@ascendtrainingsolutions.com

Office : 323-596-0002
Cell : 310-529-7673

~ CURRICULUM DEVELOPER/FACILITATOR ~

Dynamic professional with 20+-year portfolio of success across curriculum development and instructional design, training, public speaking, science education, technology consulting, biotechnology product management, sales, and marketing. Award-winning teacher and salesperson; instrumental in spearheading new innovative programs. Adept at developing and facilitating adult learning seminars which are both highly engaging and content rich.

PROFESSIONAL EXPERIENCE

- ASCEND TRAINING SOLUTIONS, Culver City, CA 2011 - Present
- **President**
Providing curriculum development and facilitation of employee training and leadership development programs.
- CULVER CITY UNIFIED SCHOOL DISTRICT, Culver City, CA Dec 2013 - Nov 2017
- Governing Board Member, elected November 2013
- UNIVERSITY OF CALIFORNIA, IRVINE, Irvine, CA June 2012 - Present
- Online instructor for University of California Irvine Extension and Extension Corporate
- CULVER CITY MIDDLE SCHOOL/MARINA DEL REY MS, Culver City & Los Angeles, CA 2005- 2011
- 8th Grade & 6th Grade Science Teacher
- ROBINS CONSULTING, Culver City, CA 1993-2002
- Marketing Consultant
- PHARMACIA BIOTECH, Milwaukee, WI 1992-1993
- Associate Product Manager, DNA Sequencing and Manipulation
- IN VITRO INTERNATIONAL, Irvine, CA 1991-1992
- Regional Sales Manager, Central US
- EXOSYSTEMS, INC., Tampa, FL 1989-1991
- Central US Sales Manager
- AMERSHAM CORPORATION, Arlington Heights, IL 1982-1988
- Sales Representative, Senior Sales Representative, Product Manager

EDUCATION

Master of Science in Education ~ Mt. St. Mary's College, Los Angeles, CA
Bachelor of Science in Zoology ~ University of Maryland, College Park, MD

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Name: <u>Margarita L. Rios</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Norwalk-La Mirada USD</u>	Years on board: <u>6</u>
Profession: <u>Police Sergeant</u>	Contact Number: <u>(562) 802-2822</u>
	E-mail: <u>larivers5@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I'm interested in continuing my service as a Delegate because it helps expand my knowledge and advocacy in support of public education. My six years of dedicated service with NLMUSD has included a successful year as board president. During my presidency, a 375 million school bond was successfully passed and we began the search for a new superintendent. I served four years as a board member on the Southeast ROP, during which my efforts led to ensuring the NLMUSD students received their fair share of funding and increase in class offerings. I served two years on the district Wellness Committee, which I initiated to ensure overall student wellness and support of the whole child; this committee has since surpassed my expectations. This is just a glimpse of the activities and level of involvement and commitment I practice. I am a leader and advocate of public education and all it represents; I bring all of my skills, experience, and training to the table at NLMUSD and if so fortunate to the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I dedicate a huge amount of time and initiative to stay on top of the latest events that impact education. I am a graduate of the Masters in Governance Leadership Program, I attend professional development training, including yearly attendance at CSBA. I am a member of various service groups that support public education. I collaborate and have excellent relationships with elected officials, such as Senators and Assembly members, whom help me with resources to give back to our school community. I work in collaboration with PTA to give Thanksgiving baskets to our students, and backpacks and clothing to our students in need. My 18 year career in law enforcement, currently a Police Sergeant, has been an asset to the NLMUSD. I strongly advocate for school and student safety, safety in our communities (I'm the neighborhood watch captain) and just as importantly, just and fair treatment of youth offenders who rely on an educational team to get them back on track and receive the education they deserve and need to be productive citizens.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Adequate funding is a big issue facing many governing boards. Although there has been recent efforts to increase and maintain funding levels, advocacy needs to continue to address many of the educational needs of California students. Providing a quality education, ensuring students and schools are safe, addressing mental health and the whole child, AND ensuring we provide the foundation through our college and career readiness to ensure our youth are successful as adults, is a big endeavor. Governing boards must stay ahead of the curve and have forethought in the process. The necessary funding is a big piece, but it's only one piece of the pie. It is important that we remain and strive to be the strongest allies for our students and reach proficiency as educational leaders. CSBA can help by reminding us of this, and partner with us to ensure we are equipped and ready for student achievement. CSBA can provide the resources and information critical to the work of governing boards, but it is the board governance team that must rise up to the challenge.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Margarita L. Rios

Date: 12/18/15

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 24, 2016
SUBJECT: Resolution 15-30: Teachers Instructing Single Subject Classes per Education Code 44263

BACKGROUND INFORMATION:

On October 28, 2015, the Board approved the item Teachers Instructing Single Subject Classes per Education Code Section 44263 authorizing the holder of a basic teaching credential to instruct, by resolution of the Governing Board and with consent of the teacher, in a departmentalized class. The teacher must have completed 9 semester units of only upper division/graduate college coursework or 18 diverse semester units in the subject to be taught. The list of names has been revised and resubmitted for approval.

Following the resolution is a list of secondary school credential holders who have met the 9- or 18-unit requirement. Board approval is effective for the entire 2015-16 school year and will be submitted to the Board on an annual basis.

POLICY/ISSUE:

Education Code Section 44263 – Assignment to Single Subject Class

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the revised list of teachers instructing subjects per Education Code Section 44263 for the 2015-16 school year.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 2.1-A

RESOLUTION 15-30
TEACHERS INSTRUCTING SUBJECTS PER EDUCATION CODE 44263
SINGLE SUBJECT

WHEREAS, it is highly desirable to employ subject matter specialists to teach certain specific courses at the secondary levels;

WHEREAS, the teaching assignments in some specialized subject areas may not encompass a full teacher load;

WHEREAS, it is necessary to provide full-time regular employment to attract and hold teachers with “specialized preparation” for certain subjects;

WHEREAS, the Standard Secondary and Single Subject Teaching Credentials list the authorization “... to teach by resolution of the Governing Board on a yearly basis, any subject in grades seven through twelve in which the holder has completed either 18 diverse semester [units] of coursework or 9 semester [units] of upper division or graduate coursework.”

THEREFORE, BE IT RESOLVED that the Board of Education of the Paramount Unified School District hereby authorizes the service of the attached named teachers who are assigned a subject area not shown as a major, minor or subject on the teaching credential as herein listed as a part of the regular teaching assignment during the 2015-16 school year.

APPROVED AND ADOPTED this 24th day of February, 2016, by the Board of Education of the Paramount Unified School District.

Tony Peña, President
Board of Education

SINGLE SUBJECT CREDENTIALS

Ed Code 44263 allows the holder of a teaching credential to serve, by resolution of the Governing Board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of coursework, or nine semester units upper division or graduate course work, in the subject to be taught.

2015-2016

Buena Vista		
Name	Credential	Subject Authorization
Ferrer, Lisa	Clear Single Subject Bio Science	Art

Hollydale		
Name	Credential	Subject Authorization
Koch, Jason	Clear Single Subject Social Science	Art

PHS - West		
Name	Credential	Subject Authorization
Emery, Laurel	Clear Single Subject Biological Science	Earth Science
Mendoza, Carolina	Preliminary Single Subject Biological Science	Earth Science

PHS		
Name	Credential	Subject Authorization
Bignami, Autumn	Clear Single Subject English	Student Government
Guggiana, John	Clear Single Subject Business	Math Applications
Lamphear, Shirley	Life Multiple Subject Clear Supplementary Authorization English, Intro Spanish	Spanish
Magera, Colleen	Clear Multiple Subject Supplemental Authorization English	English
Martinez, Javier	Clear Single Subject Social Science	Video Technology
Teeples, John	Clear Single Subject Physical Science	Chemistry
Thrasher-Hernandez, Norma	Clear Multiple Subject Supplemental Authorization Math and English	Math
Stark, Shelly	Clear Single Subject Social Science, Supplemental Authorization Intro English	Language Arts

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Nonpublic School Placement for Special Education Students for 2015-16

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs and services. The District contracts on an as needed basis for services based on needs identified and delineated through the Individual Education Plan (IEP) process.

A high school student (2012002002) with a diagnosis of specific learning disability was unsuccessful in a District placement. The IEP team recommends placement at Epiphany Academy with designated instructional services (DIS) counseling as the least restrictive environment for the 2015-16 school year. The estimated cost not to exceed \$15,000.

A high school student (2015003085) with a diagnosis of other health impairment transferred into the District with NPS placement. The IEP team recommends placement at Rossier Park School with DIS counseling as the least restrictive environment for the 2015-16 school year. The estimated cost not to exceed \$22,000.

A high school student (2012002189) with a diagnosis of emotional disturbance returned to the District with NPS placement. The IEP team recommends placement at Approach Learning and Assessment Center with DIS counseling and a 1:1 aide as the least restrictive environment for the 2015-16 school year. The estimated cost not to exceed \$44,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$27,000 from special education funds, \$16,000 from mental health funds and \$38,000 from previously allocated funds.

ACTION ITEM: 3.1-A

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2015-16 school year.

PREPARED BY:

Kimberly Cole, Director - Special Education and Early Childhood Education

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: McTighe and Associates Consulting Agreement

BACKGROUND INFORMATION:

Over the past two years, Educational Services and teams of teachers have written new K-12 Language Arts and Mathematics pacing guides and assessments to align with new State Standards. These instructional tools provide teachers essential information about the new standards and the content students need to master. The guides use a “backwards planning” approach to assure students learn the most important standards that will prepare them for end of year assessments.

In order to provide the most useful curriculum support to teachers, Educational Services is requesting that curriculum experts from McTighe and Associates review PUSD’s curriculum guides and provide suggestions for revision and improvement. This will be especially useful as teacher teams develop curriculum and instructional units for a new Language Arts adoption that will be implemented in 2016-17.

McTighe and Associates is an internationally-acclaimed organization dedicated to developing curriculum and assessments to improve student learning. Consultants have extensive background in professional development and their work is known throughout the United States and internationally. A consultant will meet with a team of curriculum specialists and lead teachers for two days, providing specific feedback on PUSD’s curriculum documents, which will improve the quality and usefulness of these support materials. The consultant agreement with McTighe and Associates is attached.

FISCAL IMPACT:

Not to exceed \$8,300 from LCAP funds

STAFF RECOMMENDATION:

Approve McTighe and Associates Consulting Agreement to provide support for high quality curriculum units in grades K-12.

ACTION ITEM: 3.2-A

PREPARED BY:

Kelly Morales – Facilitator of Instructional Improvement

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, with an emphasis on reading/language arts, ELD, mathematics and core.

MAC

McTighe & Associates Consulting, LLC

6581 River Run
Columbia, MD 21044-6066
phone: 410-599-1983
e-mail: dcmctighe@verizon.net

AGREEMENT

Scope of Work:

McTighe and Associates Consulting, LLC agrees to engage **Allison Zmuda** to provide professional development services for the **Paramount School District, Paramount, CA** on **April 14-15, 2016**. Ms. Zmuda will coordinate plans for the presentation with a designated representative of the organization and subsequently provide all necessary materials (e.g., workshop handouts) at least two weeks before the scheduled event(s).

Fee:

Paramount School District agrees to pay the consultant an inclusive fee of **7,700** (for the professional fee and all travel expenses – airfare, lodging, ground transportation, meals), payable upon receipt of invoice. Ms. Zmuda will also provide additional consultations via Skype at an hourly rate of \$250.00. As independent contractors, neither McTighe and Associates nor Ms. Zmuda, will receive any additional compensation or fringe benefits from the organization, and are responsible for reporting all income received to taxing authorities.

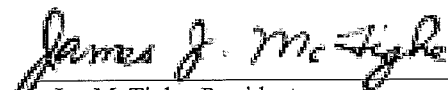
Associated Terms:

Paramount School District will coordinate all meeting and workshop logistics, duplicate workshop materials, and provide agreed-upon audio-visual equipment (typically, an LCD projector, screen, microphone and Internet access) needed by the consultant to perform agreed-upon services.

Agreement signified by signatures:

Authorized Representative,
Paramount School District

date



Jay McTighe, President
McTighe and Associates

10/27/15

date

Contact information: please fill in missing information, sign, and return by mail to the address above or email to dcmctighe@verizon.net

Contact Name: Kelly Morales
Title: Facilitator of Instructional Improvement
School District Paramount Unified School District
Address: 15110 California Avenue
City/State/Zip: Paramount, CA 90723
Phone: 562-602-6048
Email: KMorales@paramount.k12.ca.us

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: 2015-16 Budget Adjustments as of January 31, 2016

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 2,826,746
5000-5999	Services, Other Operating Expenses	121,352
6000-6999	Capital Outlay	5,000
7310/7350	Indirect Cost	78,675
8000-8099	LCFF Sources	98,244
8100-8299	Other Federal Revenues	297,141
8300-8599	Other State Revenues	7,484,881
8600-8799	Other Local Revenues	410,000
	Total Transfer From:	\$ 11,322,039

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
2000-2999	Classified Salaries	\$ 1,071,746
3000-3999	Employee Benefits	113,135
4000-4999	Books and Supplies	96,252
8980	Encroachment	69,550
9790	Reserves	9,971,356
	Total Transfer To:	\$ 11,322,039

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	64,382
2000-2999	Classified Salaries		247,376
6000-6999	Capital Outlay		9,648
8100-8299	Other Federal Revenues		17,910
8300-8599	Other State Revenues		3,408
8600-8799	Other Local Revenues		3761
8980	Encroachment		69,550
	Total Transfer From:	\$	416,035

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
3000-3999	Employee Benefits	\$	53,004
4000-4999	Books and Supplies		242,418
5000-5999	Services, Other Operating Expenses		329
7310	Indirect Cost		85,931
9790	Reserves		34,353
	Total Transfer To:	\$	416,035

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	2,376
	Total Transfer From:	\$	2,376

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	2,376
	Total Transfer To:	\$	2,376

CHILD DEVELOPMENT FUND (12.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	2,625
7310	Indirect Cost		7,256
	Total Transfer From:	\$	9,881

CHILD DEVELOPMENT FUND (12.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	9,881
	Total Transfer To:	\$	9,881

CAFETERIA FUND (61.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	362,376.24
	Total Transfer From:		\$ 362,376.24

CAFETERIA FUND (61.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	362,376.24
	Total Transfer To:		\$ 362,376.24

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2015-16 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2015-16 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, and Cafeteria Fund.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
 UNRESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2015-2016

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/9/15	08/01 - 08/31 Board Date 9/23/15	09/01 - 09/31 Board Date 10/28/15	10/01 - 10/31 Board Date 11/18/15	1st Interim Board Date 12/09/15	11/01-12/31 Board Date 1/27/16	1/1-1/31 Board Date 2/9/16	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ 146,033,656		(12,506)				105,603	297,141					\$ 146,119,394
4	Federal Revenues							27,664	7,484,881					\$ 10,064,866
5	Other State Revenues	\$ 2,552,321							410,000					\$ 830,035
6	Other Local Revenues	\$ 420,035												\$ 420,035
7	A. Total Revenues	\$ 149,006,012		\$ (12,506)				\$ 133,267	\$ 8,290,266					\$ 157,417,039
8	Expenditures:													
9	Certificated Salaries	\$ 64,016,524		48,035	(217,269)		2,988,654	(251,366)	(2,826,746)					\$ 63,767,832
10	Classified Salaries	\$ 13,174,684		554,994	(607,485)		56,502	21,824	1,071,746					\$ 14,974,266
11	Employee Benefits	\$ 27,208,908		116,091	(192,193)		951,188	(36,981)	113,135					\$ 28,160,148
12	Books and Supplies	\$ 10,012,651		238,987	(1,842,458)		130,640	2,171,779	96,252					\$ 18,067,731
13	Services, Other Operating Expenses	\$ 17,356,917		(155,442)	308,771		1,055,940	(442,072)	(121,352)					\$ 2,327,876
14	Capital Outlay	\$ 3,281,000		(79,124)	11,000		355,000	(1,235,000)	(5,000)					\$ 100,000
15	Other Outgo (Excluding Indirect Cost)	\$ 100,000						(24,447)	(78,675)					\$ (1,189,751)
16	Indirect Cost	\$ (770,232)						203,737	(1,750,640)					\$ 136,410,823
17	B. Total Expenditures	\$ 134,380,332		\$ 723,541	\$ (2,439,634)		\$ 5,293,487	\$ 203,737	\$ (1,750,640)					\$ 136,410,823
18	C. Excess (Deficiency) of Revenues Over Expenditures	\$ 14,625,680		\$ (736,047)	\$ 2,439,634		\$ (5,293,487)	\$ (70,470)	\$ 10,040,906					\$ 21,006,216
19	Other Financing Sources/Uses													
20	D. Transfers In													\$ 1,495,000
21	E. Transfers Out	\$ 1,495,000												\$ -
22	F. Financing Sources													\$ -
23	G. Financing Uses													\$ -
24	H. Flexibility Transfers													\$ -
25	I. Flexibility Transfers													\$ -
26	J. Contributions to Res. Programs	\$ (18,491,987)												\$ (18,491,987)
27	K. Total, Other Sources/Uses	\$ (18,491,987)												\$ (18,491,987)
28	Net Increase (Decrease) in Fund Balance	\$ (5,361,307)		\$ (736,047)	\$ 2,439,634		\$ (5,916,597)	\$ (70,515)	\$ 9,971,356					\$ 326,524
29	Beginning Balance	\$ 12,888,686	\$ 10,073,236											\$ 22,961,923
30	Ending Balance	\$ 7,527,379	\$ 10,073,236	\$ (736,047)	\$ 2,439,634		\$ (5,916,597)	\$ (70,515)	\$ 9,971,356					\$ 23,288,447

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2015-2016

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/9/15	08/01 - 08/31 Board Date 9/23/15	09/01 - 09/31 Board Date 10/28/15	10/01 - 10/31 Board Date 11/18/15	1st Interim Board Date 12/09/15	11/01-12/31 Board Date 1/27/16	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ 8010-8099 \$												\$ 10,086,145
4	Federal Revenues	\$ 8100-8299 \$	\$ 8,968,793		233,774		877,309	(1,641)	17,910					\$ 8,289,869
5	Other State Revenues	\$ 8300-8599 \$	\$ 1,787,658	149,900			5,294,256	1,054,667	3,408					\$ 2,283,501
6	Other Local Revenues	\$ 8600-8799 \$	\$ 7,550,877				(5,271,009)	19,872	3,761					\$ 2,283,501
7	A.Total Revenues	\$ 18,217,328	\$ 18,217,328	\$ 149,900	\$ 233,774	\$ -	\$ 900,556	\$ 1,072,898	\$ 25,079	\$ -	\$ -	\$ -	\$ -	\$ 20,659,535
8	Expenditures:													
9	Certificated Salaries	\$ 1000-1999 \$	\$ 12,421,951	54,236	(54,659)		1,235,374	247,427	(64,382)					\$ 13,839,907
10	Classified Salaries	\$ 2000-2999 \$	\$ 7,025,266	22,786	119,656		7,622	105,898	(247,376)					\$ 7,033,852
11	Employee Benefits	\$ 3000-3999 \$	\$ 6,761,367	14,411	6,885		287,405	134,757	53,004					\$ 7,257,629
12	Books and Supplies	\$ 4000-4999 \$	\$ 1,863,201	31,591	180,094		1,389,464	1,319,715	242,418					\$ 5,046,483
13	Services, Other Operating Expenses	\$ 5000-5999 \$	\$ 7,670,368	178,505	(28,275)		445,490	(183,516)	329					\$ 8,082,901
14	Capital Outlay	\$ 6000-6999 \$	\$ 35,000	15,000			(14,000)							\$ 26,352
15	Other Outgo (Excluding Indirect Cost)	\$ 7100-7499 \$	\$ 80,000				61,877	166,050	85,931					\$ 60,000
16	Indirect Cost	\$ 7300-7399 \$	\$ 645,834				3,473,232	1,790,331	60,276					\$ 971,879
17	B.Total Expenditures	\$ 36,522,887	\$ 36,522,887	\$ 316,529	\$ 235,648	\$ -	\$ 3,473,232	\$ 1,790,331	\$ 60,276	\$ -	\$ -	\$ -	\$ -	\$ 42,339,003
18	C. Excess (Deficiency) of Revenues Over Expenditures	\$ (18,245,659)	\$ (18,245,659)	\$ (166,629)	\$ (1,874)	\$ -	\$ (2,512,676)	\$ (717,433)	\$ (35,197)	\$ -	\$ -	\$ -	\$ -	\$ (21,679,468)
22	Other Financing Sources/Uses													
23	D. Transfers In	\$ 8910-8929 \$												\$ -
24	E. Transfers Out	\$ 7610-7629 \$												\$ -
25	F. Financing Sources	\$ 8930-8979 \$												\$ -
26	G. Financing Uses	\$ 7630-7699 \$												\$ -
27	H. Flexibility Transfers	\$ 8997 \$												\$ -
28	I. Flexibility Transfers	\$ 8998 \$												\$ -
29	J. Contributions to Res. Programs	\$ 8980-8999 \$	\$ 18,491,987				623,110	45	69,550					\$ 19,184,692
30	K.Total, Other Sources/Uses	\$ 18,491,987	\$ 18,491,987	\$ -	\$ -	\$ -	\$ 623,110	\$ 45	\$ 69,550	\$ -	\$ -	\$ -	\$ -	\$ 19,184,692
31	Net Increase (Decrease) in Fund Balance	\$ 246,328	\$ 246,328	\$ (166,629)	\$ (1,874)	\$ -	\$ (1,889,566)	\$ (717,388)	\$ 34,353	\$ -	\$ -	\$ -	\$ -	\$ (2,494,776)
32	Beginning Balance	\$ 2,971,353	\$ 2,040,560											\$ 5,017,913
33	Ending Balance	\$ 3,217,681	\$ 2,040,560	\$ (166,629)	\$ (1,874)	\$ -	\$ (1,889,566)	\$ (717,388)	\$ 34,353	\$ -	\$ -	\$ -	\$ -	\$ 2,517,137

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
BUDGET REVISIONS
2015-2016

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/9/15	08/01 - 08/31 Board Date 9/23/15	09/01 - 09/31 Board Date 10/28/15	10/01 - 10/31 Board Date 11/18/15	1st Interim Board Date 12/09/15	11/01-12/31 Board Date 1/27/16	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	Federal Revenues		995,762					(278,929)						716,833
5	Other State Revenues			1,565,233			4,440	4,783	2,376					1,565,233
6	Other Local Revenues		273,500											285,099
7	A.Total Revenues		\$ 1,269,262	\$ -	\$ 1,565,233	\$ -	\$ 4,440	\$ (274,146)	\$ 2,376	\$ -	\$ -	\$ -	\$ -	\$ 2,567,165
8	Expenditures:													
9	Certificated Salaries		549,855		313,567		9,731	(183,546)						689,607
10	Classified Salaries				528,461		4,897	25,697						559,055
11	Employee Benefits				297,215		3,598	419						399,970
12	Books and Supplies		98,738				19,666	(84,395)	2,376					219,077
13	Services, Other Operating Expenses		155,260		76,170		36,517	(100,203)						369,587
14	Capital Outlay		282,911		149,362		9,000	9,250						22,250
15	Other Outgo (Excluding Indirect Cost)		4,000				2,518	67,730						75,246
16	Indirect Cost						85,927	(215,049)	2,376					2,333,792
17	B.Total Expenditures		\$ 1,095,762	\$ -	\$ 1,364,775	\$ -	\$ 85,927	\$ (215,049)	\$ 2,376	\$ -	\$ -	\$ -	\$ -	\$ 2,333,792
18	C. Excess (Deficiency) of Revenues Over Expenditures		\$ 173,500	\$ -	\$ 200,458	\$ -	\$ (81,487)	\$ (59,098)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 233,373
22	Other Financing Sources/Uses													
23	D. Transfers In													
24	E. Transfers Out													
25	F. Financing Sources													
26	G. Financing Uses													
27	H. Contributions to Res. Programs													
28	I.Total, Other Sources/Uses													
29	Net Increase (Decrease) in Fund Balance		\$ 173,500	\$ -	\$ 200,458	\$ -	\$ (81,487)	\$ (59,098)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 233,373
30														
31														
32														
33														
34	Beginning Balance		\$ 909,393	\$ 55,367										\$ 964,760
35	Ending Balance		\$ 1,082,893	\$ 55,367	\$ 200,458	\$ -	\$ (81,487)	\$ (59,098)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,198,133

PARAMOUNT UNIFIED SCHOOL DISTRICT
 CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2015-2016

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/9/15	08/01 - 08/31 Board Date 9/23/15	09/01 - 09/31 Board Date 10/28/15	10/01 - 10/31 Board Date 11/18/15	1st Interim Board Date 12/09/15	11/01-12/31 Board Date 1/27/16	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ 8010-8099	\$ -											\$ 338,444
4	Federal Revenues	\$ 8100-8298	\$ 338,444											\$ 1,910,291
5	Other State Revenues	\$ 8300-8599	\$ 1,074,677				\$ 759,614	76,000						\$ 769,120
6	Other Local Revenues	\$ 8600-8799	\$ 769,120											\$ -
7	A. Total Revenues	\$ 2,182,241	\$ -	\$ -	\$ -	\$ -	\$ 759,614	\$ 76,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,017,855
8	Expenditures:													
9	Certificated Salaries	\$ 1000-1999	\$ 679,451				104,466	10,920						\$ 794,837
10	Classified Salaries	\$ 2000-2999	\$ 633,566				38,172	44,527						\$ 678,092
11	Employee Benefits	\$ 3000-3999	\$ 437,724				(6,992)	9,177	(2,825)					\$ 480,073
12	Books and Supplies	\$ 4000-4999	\$ 151,221	(7,900)			6,461	5,402	9,881					\$ 465,019
13	Services, Other Operating Expenses	\$ 5000-5999	\$ 157,480	7,900										\$ 187,124
14	Capital Outlay	\$ 6000-6999	\$ -											\$ -
15	Other Outgo (Excluding Indirect Cost)	\$ 7100-7499	\$ 119,400					30,522	(7,256)					\$ 142,666
16	Indirect Cost	\$ 7300-7399	\$ -											\$ -
17	B. Total Expenditures	\$ 2,178,841	\$ -	\$ -	\$ -	\$ -	\$ 137,107	\$ 431,863	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,747,811
18														
19														
20	C. Excess (Deficiency) of Revenues Over Expenditures	\$ 3,400	\$ -	\$ -	\$ -	\$ -	\$ 622,507	\$ (355,863)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 270,044
21														
22	Other Financing Sources/Uses													
23	D. Transfers In	\$ 8910-8929	\$ -											\$ -
24	E. Transfers Out	\$ 7610-7629	\$ -											\$ -
25	F. Financing Sources	\$ 8930-8979	\$ -											\$ -
26	G. Financing Uses	\$ 7630-7699	\$ -											\$ -
27	H. Contributions to Res. Programs	\$ 8980-8999	\$ -											\$ -
28	I. Total, Other Sources/Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
29														
30	Net Increase (Decrease) in Fund Balance	\$ 3,400	\$ -	\$ -	\$ -	\$ -	\$ 622,507	\$ (355,863)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 270,044
31														
32														
33	Beginning Balance	\$ 637,281	\$ (9,051)				\$ 622,507	\$ (355,863)						\$ 628,229
34	Ending Balance	\$ 640,681	\$ (9,051)				\$ 622,507	\$ (355,863)						\$ 898,273
35														

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (61)
BUDGET REVISIONS
2015-2016

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/9/15	08/01 - 08/31 Board Date 9/23/15	09/01 - 09/31 Board Date 10/28/15	10/01 - 10/31 Board Date 11/18/15	1st Interim Board Date 12/09/15	11/01-12/31 Board Date 1/27/16	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ -												\$ -
4	Federal Revenues	\$ 8,820,000												\$ 8,820,000
5	Other State Revenues	\$ 705,000												\$ 705,000
6	Other Local Revenues	\$ 385,000												\$ 385,000
7	A. Total Revenues	\$ 9,910,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,910,000
8	Expenditures:													
9	Certificated Salaries	\$ -												\$ -
10	Classified Salaries	\$ 3,025,265						138,227						\$ 3,163,492
11	Employee Benefits	\$ 1,426,571						(13,270)						\$ 1,413,301
12	Books and Supplies	\$ 4,939,650					5,479	(3,892)						\$ 4,941,237
13	Services, Other Operating Expenses	\$ 399,514					(5,479)	3,892		362,376				\$ 760,304
14	Capital Outlay	\$ 119,000												\$ 119,000
15	Other Outgo (Excluding Indirect Cost)	\$ -												\$ -
16	Indirect Cost	\$ -												\$ -
17	B. Total Expenditures	\$ 9,910,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 124,957	\$ 362,376	\$ -	\$ -	\$ -	\$ -	\$ 10,397,333
18	C. Excess (Deficiency) of Revenues Over Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (124,957)	\$ (362,376)	\$ -	\$ -	\$ -	\$ -	\$ (487,333)
19	Other Financing Sources/Uses													
20	D. Transfers In	\$ -												\$ -
21	E. Transfers Out	\$ -												\$ -
22	F. Financing Sources	\$ -												\$ -
23	G. Financing Uses	\$ -												\$ -
24	H. Contributions to Res. Programs	\$ -												\$ -
25	I. Total Other Sources/Uses	\$ -												\$ -
26	Net Increase (Decrease) in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (124,957)	\$ (362,376)	\$ -	\$ -	\$ -	\$ -	\$ (487,333)
27	Beginning Balance	\$ 1,467,569	\$ (162,636)											\$ 1,304,933
28	Ending Balance	\$ 1,467,569	\$ (162,636)	\$ -	\$ -	\$ -	\$ -	\$ (124,957)	\$ (362,376)	\$ -	\$ -	\$ -	\$ -	\$ 817,600

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Revised Board Policy 3100 – Budget

BACKGROUND INFORMATION:

Submitted for second reading is proposed revised Board Policy 3100 – Budget. The policy reflects recent changes to the Education Code in the following areas:

- Local Control Accountability Plan
- Budget Criteria & Standards
- The District's Long-Term Obligations, such as OPEB and unfunded workers' compensation claims

In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined.

POLICY/ISSUE:

Board Policy 3100 – Budget

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for second reading and adopt proposed revised Board Policy 3100 – Budget, which reflects current State requirements.

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.2-A

CURRENT POLICY

Business and Non-Instructional Operations

BP 3100(a)

Budget

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the District's vision, goals, and priorities, and comprehensive plans. The District budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District.

(cf. 0000 – Vision)
(cf. 0200 – Goals for the School District)
(cf. 0400 – Comprehensive Plans)
(cf. 3000 – Concepts and Roles)
(cf. 3300 – Expenditures and Purchases)
(cf. 3460 – Financial Reports and Accountability)
(cf. 9000 – Role of the Board)

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

The Board shall adopt the budget only after a local control and accountability plan (LCAP) developed pursuant to Education Code 52060-52077 or an annual update to the LCAP is in place for the budget year. Expenditures necessary to implement the LCAP or the annual update during the subsequent fiscal year shall be included in the budget. (Education Code 42127)

(cf. 0460 – Local Control and Accountability Plan)

Budget Development and Adoption Process

The Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the District's decision to use the single budget adoption process in the subsequent year. (Education Code 42127)

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

CURRENT POLICY

BP 3100(b)

Business and Non-Instructional Operations

Budget

The Board encourages public input in the budget development process and shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.

(cf. 9320 – Meetings and Notices)
(cf. 9322 – Agenda/Meeting Materials)
(cf. 9323 – Meeting Conduct)

The budget that is formally adopted by the Board shall be in the format prescribed by the Superintendent of Public Instruction. The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

Budget Advisory Committee

The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

The committee shall develop recommendations during the budget development process and its duties shall be assigned each year based on District needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board or the Superintendent or designee.

(cf. 1220 – Citizen Advisory Committees)
(cf. 2230 – Representative and Deliberative Groups)
(cf. 3350 – Travel Expenses)
(cf. 9130 – Board Committees)
(cf. 9140 – Board Representatives)

Budget Criteria and Standards

The Superintendent or designee shall develop a District budget in accordance with criteria and standards adopted by the State Board of Education (SBE). (Education Code 33127, 33128, 33128.3, 33129; 5 CCR 15440-15451)

The budget shall provide that funding received through state supplemental and concentration grants pursuant to Education Code 42238.02 and 42238.03 shall be used in accordance with regulations adopted by the SBE for schoolwide or districtwide purposes to increase or improve services for students who are English learners, eligible for free or reduced-price meals, and/or foster youth at least in proportion to the increase to the District's revenue generated from such funds. (Education Code 42238.07)

(cf. 3553 – Free and Reduced-Price Meals)

CURRENT POLICY

Business and Non-Instructional Operations

BP 3100(c)

Budget

(cf. 6173.1 – Education for Foster Youth)
(cf. 6174 – Education for English Language Learners)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, categorical program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

(cf. 2210 – Administrative Discretion Regarding Board Policy)
(cf. 3110 – Transfer of Funds)

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period of June 30, although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which the Board or its designee intends to use for a specific purpose.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent or designee and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements.

5. Unassigned fund balance includes amounts that are available for any purpose.

CURRENT POLICY

Business and Non-Instructional Operations

BP 3100(d)

Budget

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

To protect the District against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures, the Board intends to maintain a minimum unassigned fund balance which includes a reserve for economic uncertainties equal to at least one month of total general fund operating expenditures.

If the unassigned fund balance falls below this level due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Long-Term Financial Obligations

The District's current-year budget and multi-year projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

(cf. 4141/4241 – Collective Bargaining Agreement)
(cf. 4143/4243 – Negotiations/ Consultation)
(cf. 4154/4254/4354 – Health and Welfare Benefits)
(cf. 7210 – Facilities Financing)
(cf. 9250 – Remuneration, Reimbursement and Other Benefits)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending fund balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval when the state budget is adopted, collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made

CURRENT POLICY

Business and Non-Instructional Operations

BP 3100(e)

Budget

available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Legal Reference:

Education Code

1240	Duties of County Superintendent of Schools
33127-33131	Standards and Criteria for Local Budgets and Expenditures
35035	Powers and Duties of Superintendent
35161	Powers and Duties, Generally, of Governing Boards
42103	Public Hearing on Proposed Budget; Requirements for Content of Proposed Budget; Publication of Notice of Hearing
42122-42129	Budget Requirements
42130-42134	Financial Certifications
42140-42141	Disclosure of Fiscal Obligations
42238-42551	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of Unbudgeted Funds
42605	Tier 3 Categorical Flexibility
42610	Appropriation of Excess Funds and Limitation Thereon
45253	Annual Budget of Personnel Commission
45254	First Year Budget of Personnel Commission
52060-52077	Local Control and Accountability Plan
Government Code	
7900-7914	Appropriations Limit
Code of Regulations, Title 5	
15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets

Policy

Adopted: 1-25-83

Revised: 12-8-87

Revised: 9-24-02

Revised: 10-28-08

Revised: 10-26-11

Revised: 5-14-14

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED POLICY

BP 3100(a)

Business and Non-Instructional Operations

Budget

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District.

(cf. 0000 – Vision)
(cf. 0200 – Goals for the School District)
(cf. 0400 – Comprehensive Plans)
(cf. 0460 – Local Control and Accountability Plan)
(cf. 3000 – Concepts and Roles)
(cf. 3300 – Expenditures and Purchases)
(cf. 3460 – Financial Reports and Accountability)
(cf. 9000 – Role of the Board)

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

The Board shall adopt the budget only after a local control and accountability plan (LCAP) developed pursuant to Education Code 52060-52077 or an annual update to the LCAP is in place for the budget year. Expenditures necessary to implement the LCAP or the annual update during the subsequent fiscal year shall be included in the budget. (Education Code 42127)

(cf. 0460 – Local Control and Accountability Plan)

Budget Development and Adoption Process

~~The Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the District's decision to use the single budget adoption process in the subsequent year. (Education Code 42127)~~

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and on realistic projections of available funds.

PROPOSED POLICY

BP 3100(b)

Business and Non-Instructional Operations

Budget

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

~~The Board encourages public input in the budget development process and shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.~~

(cf. 9320 – Meetings and Notices)
(cf. 9322 – Agenda/ Meeting Materials)
(cf. 9323 – Meeting Conduct)

The Board shall adopt the District budget on or before July 1 of each year. (Education Code 42127)

At a public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127)

The budget that is formally adopted by the Board shall adhere to the State's Standardized Account Code Structure as ~~be in the format~~ prescribed by the Superintendent of Public Instruction. (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the District budget, or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget and supporting data. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

(cf. 1340 – Access to District Records)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

PROPOSED POLICY

Business and Non-Instructional Operations

BP 3100(c)

Budget

(cf. 9320 – Meetings and Notices)

Budget Advisory Committee

The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

The committee shall ~~develop~~ submit recommendations during the budget development process and its duties shall be assigned each year based on District needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board ~~or the Superintendent or designee~~.

(cf. 1220 – Citizen Advisory Committees)

(cf. 2230 – Representative and Deliberative Groups)

(cf. 3350 – Travel Expenses)

(cf. 9130 – Board Committees)

(cf. 9140 – Board Representatives)

Budget Criteria and Standards

The Superintendent or designee shall develop a District budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. adopted by the State Board of Education (SBE). (Education Code 33127, 33128, 33128.3, 33129; 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. that funding received through state supplemental and concentration grants pursuant to Education Code 42238.02 and 42238.03 shall be used in accordance with regulations adopted by the SBE for schoolwide or districtwide purposes to increase or improve services for students who are English learners, eligible

PROPOSED POLICY

Business and Non-Instructional Operations

BP 3100(d)

Budget

~~for free or reduced price meals, and/or foster youth at least in proportion to the increase to the District's revenue generated from such funds.~~

(Education Code 42238.07; 5 CCR 15496)

(cf. 3553 – Free and Reduced-Price Meals)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6174 – Education for English Language Learners)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, eategorical program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

(cf. 2210 – Administrative Discretion Regarding Board Policy)

(cf. 3110 – Transfer of Funds)

Fund Balance

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. *Nonspendable fund balance* includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. *Restricted fund balance* includes amounts constrained to specific purposes by their providers or by law.
3. *Committed fund balance* includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period of June 30, although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. *Assigned fund balance* includes amounts which ~~the Board or its designee intends to use~~ are intended for a specific purpose but do not meet the

PROPOSED POLICY

Business and Non-Instructional Operations

BP 3100(e)

Budget

criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent ~~or designee~~ and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent may further delegate the authority to assign funds at his/her discretion.

5. *Unassigned fund balance* includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

~~To protect the District against unforeseen circumstances such as revenue shortfalls and unanticipated expenditures, the~~ The Board intends to maintain a minimum assigned and unassigned fund balance equal to at least one month of total general fund operating expenditures to maintain fiscal solvency and stability and to protect the District against unforeseen circumstances.

If the assigned and unassigned fund balance falls below ~~the this level set by the Board~~ due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance, which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Long-Term Financial Obligations

The District's current-year budget and multi-year projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

(cf. 4141/4241 – Collective Bargaining Agreement)

~~*(cf. 4143/4243 – Negotiations/Consultation)*~~

(cf. 4154/4254/4354 – Health and Welfare Benefits)

(cf. 7210 – Facilities Financing)

(cf. 9250 – Remuneration, Reimbursement and Other Benefits)

PROPOSED POLICY

Business and Non-Instructional Operations
Budget

BP 3100(f)

The Board shall approve a plan for meeting the District's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the District and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending fund balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year's budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when the state budget is adopted, collective bargaining

PROPOSED POLICY

Business and Non-Instructional Operations

BP 3100(g)

Budget

agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Legal Reference:

EDUCATION CODE

1240	Duties of County Superintendent of Schools
33127-33131	Standards and Criteria for Local Budgets and Expenditures
35035	Powers and Duties of Superintendent
35161	Powers and Duties, Generally, of Governing Boards
42103	Public hearing on proposed budget; requirements for content of proposed budget
42122-42129	Budget Requirements
42130-42134	Financial Certifications
42140-42141	Disclosure of Fiscal Obligations
42238-42551	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of Unbudgeted Funds
42605	Tier 3 Categorical Flexibility
42610	Appropriation of Excess Funds and Limitation Thereon
45253	Annual Budget of Personnel Commission
45254	First Year Budget of Personnel Commission
52060-52077	Local Control and Accountability Plan

GOVERNMENT CODE

7900-7914	Appropriations Limit
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CODE OF REGULATIONS, TITLE 5

15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets
15494-15496	<u>Local control funding formula, expenditures</u>

Policy

Adopted: 1-25-83

Revised: 12-8-87

Revised: 9-24-02

Revised: 10-28-08

Revised: 10-26-11

Revised: 5-14-14

Revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Revised Board Policy 6173.1 – Education for Foster Youth

BACKGROUND INFORMATION:

Submitted for first reading is revised Board Policy 6173.1 – Education for Foster Youth. The proposed policy reflects revisions related to current State requirements. Revisions are indicated with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

POLICY/ISSUE:

Board Policy 6173.1 – Education for Foster Youth

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for first reading proposed revised Board Policy 6173.1 – Education for Foster Youth, which reflects current State requirements.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONFERENCE ITEM: 3.1-CF

CURRENT POLICY

BP 6173.1(a)

Instruction

Education for Foster Youth

The Governing Board recognized the District's obligation to ensure that foster youth have the opportunity to achieve State and District academic standards. The District shall provide such students with access to the academic resources, services, and extracurricular and enrichment activities that are available to all District students.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as a District liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and District liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training regarding the enrollment, placement, and rights of foster youth.

To help ensure the maximum utilization of available funds to support the educational needs of foster youth, the Superintendent or designee shall collaborate with local agencies including, but not limited to, the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services to protect the rights of foster youth.

The superintendent or designee shall regularly report to the Board on the educational outcomes of foster youth enrolled in the District including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, and graduation rates.

Legal Reference:

Education Code

42920-42925

48645.1

48645.5

48850-48859

Foster Children Educational Services

Juvenile court schools

Acceptance of coursework

Educational placement of students residing in licensed children's institutions

CURRENT POLICY

BP 6173.1(b)

Instruction

Education for Foster Youth (continued)

49061	Student records
49069.5	Foster care students transfer of records

Legal Reference:

Education Code

49076	Access to student records
56055	Rights of foster parents in special education

Welfare and Institutions Code

300	Children subject to jurisdiction
309	Investigation and release of child
361	Limitations on parental or guardian control
366.27	Educational decision by relative providing living arrangements
602	Minors violating law; ward of court
726	Limitations on parental or guardian control
727	Order of care, ward of court

United States Code, Title 29

794	Rehabilitation Act of 1973, Section 504
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United States Code, Title 42

11431-11435	McKinney-Vento Homeless Assistance Act
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Policy
adopted: 10-28-08

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED POLICY

BP 6173.1(a)

Instruction

Education for Foster Youth

~~The Governing Board recognized the District's obligation to ensure that foster youth have the opportunity to achieve State and District academic standards. The District shall provide such students with access to the academic resources, services, and extracurricular and enrichment activities that are available to all District students.~~

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to the educational program, and emotional, social and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies necessary to improve academic achievement of foster youth addressed in the District's Local Control and Accountability Plan (LCAP).

The Superintendent or designee shall ensure that placement decisions for foster youth are based on students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as a District liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and District liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training regarding the enrollment, placement, and rights, transfer of foster youth, and related rights.

To help ensure the maximum utilization of available funds to support the educational needs of foster youth, the Superintendent or designee shall collaborate with local agencies including, but not limited to, the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services to protect the rights of foster youth.

~~The superintendent or designee shall regularly report to the Board on the educational outcomes of foster youth enrolled in the District including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, and graduation rates.~~

PROPOSED POLICY

BP 6173.1(b)

Instruction

Education for Foster Youth (continued)

The Board desires to provide foster youth with a safe, positive learning environment free from discrimination and harassment and promotes academic achievement. The Superintendent or designee shall develop strategies to build foster youth students' connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

Legal Reference:

Education Code

42920-42925	Foster Children Educational Services
48645.1	Juvenile court schools
48645.5	Acceptance of coursework
48850-48859	Educational placement of students residing in licensed children's institutions
49061	Student records
49069.5	Foster care students transfer of records

Legal Reference:

Education Code

49076	Access to student records
56055	Rights of foster parents in special education

Welfare and Institutions Code

300	Children subject to jurisdiction
309	Investigation and release of child
361	Limitations on parental or guardian control
366.27	Educational decision by relative providing living arrangements
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794	Rehabilitation Act of 1973, Section 504
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United States Code, Title 42

11431-11435	McKinney-Vento Homeless Assistance Act
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Policy
adopted: 10-28-08

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Revised Administrative Regulation 6146.4 – High School Graduation Requirements

BACKGROUND INFORMATION:

Submitted for the Board's information is revised Administrative Regulation 6146.4 – High School Graduation Requirements. The regulation reflects recent changes to Education Code in light of the elimination of the requirement for students to pass the California High School Exit Examination.

In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

INFORMATION ITEM: 3.1-I

CURRENT REGULATION

Students

AR 6146.4(a)

High School Graduation Requirements

Requirements for graduation and specified means for completing the prescribed course of study shall be made available to students, parents/guardians and the public.

To receive a diploma from a comprehensive high school in the Paramount Unified School District, a student must be in attendance at a comprehensive high school or their last semester prior to graduation.

A student who completes all graduation requirements by the end of the most recent District summer school session immediately following the senior year will receive a diploma from the high school attended during the last semester of the regular school year.

A student who passes the California High School Exit Examination (CAHSEE) a during the summer CAHSEE administration immediately following the senior year, and who meets all other graduation requirements, will receive a diploma from the high school the student attended during the last semester of the regular school year.

Exit Examination

At the beginning of each school year or at the time a student transfers into the District, the District shall provide written notification to all students in grades 9 through 12 and to their parents/guardians that each student completing the 12th grade will be required to successfully pass the (CAHSEE) as a condition of graduation. The notification shall include, the dates of the examination, the requirement for passing, and the consequences of not passing the examination.

Subject and Unit Requirements

1. To assure normal student progress toward graduation, the following targeted unit requirements are recommended for each class:

Freshman	0 – 60	units
Sophomores	61 – 120	units
Juniors	121 – 180	units
Seniors	181 – 220+	units
2. Twenty credits of Physical Education are required for graduation. Unless excused by a written statement from a medical doctor, two semesters of Physical Education must be completed during grade ten, eleven, or twelve. Students who do not pass the State Physical Fitness Exam are

CURRENT REGULATION

AR 6146.4(b)

Students

High School Graduation Requirements (continued)

required to enroll in Physical Education until they pass, unless they are given an exemption.

A course taken for a semester one period a day earns five semester units. A student ordinarily can earn up to sixty (60) semester units a year.

When available, failed required course work should be retaken during summer session or in Adult School.

Students are generally limited to one semester of student/teacher aide. Student in exceptional situation may be allowed to serve an additional semester with written approval from the site principal.

The Board of Education recognizes that community service provides an invaluable experience that contributes to the development and character of students. Community service will be recognized through the awarding of Honor Cords and certificates to acknowledge students who complete 30 or more hours of service. The presentation of Honor Cords and certificates will commence with the graduating class of 2014-15.

Regulation
Adopted
Revised

7/6/11
3/28/15

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED REGULATION

AR 6146.4(a)

Students

High School Graduation Requirements

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PROPOSED REGULATION

AR 6146.4(b)

Students

High School Graduation Requirements (continued)

A course taken for a semester one period a day earns five semester units. A student ordinarily can earn up to sixty (60) semester units a year.

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Regulation
Adopted: 7/6/11
Revised: 3/28/15
Revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT
PARAMOUNT, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Revised Administrative Regulation 5141.3 – Immunization:
Communicable Diseases

BACKGROUND INFORMATION:

Submitted for the Board's information is revised Administrative Regulation 5141.3 – Immunization: Communicable Diseases which reflects changes in District processes, procedures and compliance requirements. Board Policy 5141.3 was Board approved on December 9, 2015 and reflected the elimination of the personal belief exemption.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 4:

Improve student support services.

INFORMATION ITEM: 3.2-I

CURRENT REGULATION

AR 5141.3 (a)

Students

Immunizations: Communicable Diseases

(Tuberculin) Skin Testing for Tuberculosis

The following groups of students are mandated to have a Mantoux skin test (PPD).

1. Students entering a California school for the first time (kindergarten and first grade students who did not attend kindergarten) are required to have a TB Mantoux skin test. The parent(s) or guardian(s) must present the school with written documentation of the type of test (Mantoux only), date of test, test results and designee before being admitted to school. The test must have been received within one year prior to enrollment.
2. Students new to California schools (grades 1-12) must present the school with written documentation of a Mantoux skin test. The test may have been received at any previous time. If no written proof of a test can be presented, the Mantoux skin test shall be required before being admitted to school with test shall be required before being admitted to school with the same documentation as above. Students may obtain the Mantoux Test from any medical source they desire.

Students may be exempted from Mantoux requirements for medical reasons or because of personal beliefs. A medical exemption requires a note from the child's physician stating the reason and duration of the medical exemption. A chest x-ray instead of a Mantoux skin test is not acceptable unless the student's physician medically waives the skin test. Prior BCG vaccination is not acceptable as a medical waiver. A personal exemption requires a signed parental statement. If the Mantoux result is positive (10 mm or more of induration), the student may attend school but shall obtain a diagnostic chest x-ray no later than twenty (20) days after the documentation of a positive reaction. Documentation of the date of the chest x-ray and a signed statement from a physician or his designee that the student is free from communicable disease is required.

A pupil, who at the time of first admission to school, is undergoing or has undergone preventive treatment for tuberculosis infection or treatment for tuberculosis disease, is exempt from the above admission requirements. Upon admission, the pupil must present documentation of his/her treatment from a physician or designee to meet exemption requirements.

CURRENT REGULATION

AR 5141.3 (b)

Students

Immunizations: Communicable Diseases

(Tuberculin) Skin Testing for Tuberculosis (continued)

A student who may have tuberculosis or may have been exposed and has not been examined for tuberculosis as required shall be reported by the governing authority immediately by telephone to the Los Angeles County Department of Health Services. The County Health Office shall require the exclusion of the student from school until certified to be free of communicable tuberculosis. Follow-up shall be done by the physician or Health Department where the test was administered.

All Mantoux skin test information must be recorded on the California School Immunization Record (PM 286) including name of test, date of administration, date read and results recorded in millimeters (mm). If the Mantoux skin test was positive, the date the chest x-ray was obtained must be recorded, and the signed statement by the physician or his designee that student is free from communicable disease must be placed in the student record.

Legal References: Health and Safety Code 208. 3409

Administrative Code, Title 22
41301-41329

Regulation
adopted: 7-16-85
revised: 10-2-87

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED REGULATION

AR 5141.3 (a)

Students

Immunizations: Communicable Diseases

(Tuberculin) Skin Testing for Tuberculosis

The following groups of students are mandated to have a Mantoux skin test (PPD).

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PROPOSED REGULATION

AR 5141.3 (b)

Students

Immunizations: Communicable Diseases (continued)

(Tuberculin) Skin Testing for Tuberculosis (continued)

~~A student who may have tuberculosis or may have been exposed and has not been examined for tuberculosis as required shall be reported by the governing authority immediately by telephone to the Los Angeles County Department of Health Services. The County Health Office shall require the exclusion of the student from school until certified to be free of communicable tuberculosis. Follow-up shall be done by the physician or Health Department where the test was administered.~~

~~All Mantoux skin test information must be recorded on the California School Immunization Record (PM 286) including name of test, date of administration, date read and results recorded in millimeters (mm). If the Mantoux skin test was positive, the date the chest x ray was obtained must be recorded, and the signed statement by the physician or his designee that student is free from communicable disease must be placed in the student record.~~

The Superintendent or designee shall not unconditionally admit any student to a District elementary or secondary school, or preschool for the first time nor, after July 1, 2016, admit or advance any student to grade 7 unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health against the following diseases:

1. Measles, mumps, and rubella (MMR)
2. Diphtheria, tetanus, and pertussis (whooping cough) (DTP, DTaP, or Tdap)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Haemophilus influenza type b (Hib meningitis)
7. Any other disease designated by the CDPH

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related service required by his/her IEP regardless of whether the student is fully immunized.

PROPOSED REGULATION

AR 5141.3 (c)

Students

Immunizations: Communicable Diseases (continued)

The student's immunization record shall be provided by the student's health care provider or from the student's previous school immunization record. The record must show at least the month and year for each dose, except that the day, month, and year must be shown for the measles, mumps and rubella doses given during the month of the first birthday and for the pertussis (whooping cough) dose given during the month of the seventh birthday.

Exemptions

Exemption from one or more immunization requirements shall be granted under any of the following circumstances:

1. The parent/guardian files with the district a written statement by a licensed physician to the effect that the physical condition of the child or medical circumstances relating to the child are such that immunization is not safe. The statement shall indicate the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization.
2. The student's parent/guardian files with the district, before January 1, 2016, a letter or written affidavit stating that an immunization is contrary to his/her personal beliefs, in which case the student shall be exempted from the immunization until he/she enrolls in the next applicable grade span requiring immunization (birth to preschool, grades K-5, grades 6-8, grades 9-12).

When a student transfers to a different school within the district or from another school district in California, his/her personal beliefs exemption filed before January 1, 2016, shall remain in effect until the next applicable grade span. A student transferring from a school outside the district shall present a copy of the personal beliefs exemption upon enrollment.

3. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction.

Conditional Enrollment

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that:

PROPOSED REGULATION

AR 5141.3 (d)

Students

Immunizations: Communicable Diseases (continued)

1. The student has not received all the immunizations required for his/her age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission.
2. The student has a temporary exemption from immunization for medical reasons pursuant to item #1 in the section "Exemptions" above.

The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035.

In addition, a transfer student may be conditionally admitted for up to 30 school days while his/her immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered.

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, he/she shall be excluded from further attendance until the immunizations are received.

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that he/she is properly immunized.

Exclusions Due to Lack of Immunizations

Any student without the required evidence of immunization may be excluded from school until the immunization is obtained or an exemption is granted in accordance with the section "Exemptions" above.

Before an already admitted student is excluded from school attendance because of lack of immunization, the Superintendent or designee shall notify the parent/guardian that he/she has 10 school days to supply evidence of proper immunization or an appropriate exemption. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county health

PROPOSED REGULATION

AR 5141.3 (e)

Students

Immunizations: Communicable Diseases (continued)

department or school immunization program, if any.

The Superintendent or designee shall exclude from further attendance any already admitted student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until he/she provides written evidence that he/she has received a dose of each required vaccine due at that time. The student shall also be reported to the attendance supervisor or principal. (17 CCR 6055)

Exclusion Due to Exposure to Disease

If the district has good cause to believe that a student has been exposed to a disease listed in the section "Required Immunizations" above and his/her documentation of immunization does not show proof of immunization against that disease, that student may be temporarily excluded from the school until the local health officer informs the district in writing that he/she is satisfied that the student is no longer at risk of developing or transmitting the disease. (Health and Safety Code 120370)

Records

The Superintendent or designee shall record each new entrant's immunizations in the California School Immunization Record and retain it as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law. (Health and Safety Code 120375, 120440; 17 CCR 6070)

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

Audits

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

PROPOSED REGULATION

AR 5141.3 (f)

Students

Immunizations: Communicable Diseases (continued)

Legal References: Health and Safety Code 208. 3409

Administrative Code, Title 22
41301-41329

Regulation
adopted: 7-16-85
revised: 10-2-87

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: Study Session on High School

BACKGROUND INFORMATION:

Recently there has been a state and national focus on the need to prepare students for college and careers. One of Paramount Unified School District's four LCAP goals, to "Create a College going Culture", is aligned with this need. Many districts are examining how they can provide secondary school experiences to best prepare students to succeed after they graduate from high school.

In an effort to look at how we can make the best use of district resources to provide students the skills they need to be successful after graduation, a Board Study Session will take place on February 27, 2016.

PREPARED BY:

Deborah Stark – Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, with an emphasis on reading/language arts, ELD, mathematics and core.

INFORMATION ITEM: 3.3-I

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 24, 2016
SUBJECT: K-5 Physical Education Instructional Minutes Documentation

BACKGROUND INFORMATION:

Under the settlement agreement *Cal200 v. San Francisco USD, et al.*, districts are required to collect end-of-semester reports provided by each school and submit a written report to the Board regarding the District's compliance with the agreement. Each report provided by a principal includes, monthly Teacher Reporting Forms and a monthly Principal Classroom Visit Report. Copies of these end-of-semester reports are available for review in the Projects Office.

The end-of-semester reports were reviewed and are in full compliance with Education Code and the *Cal200* settlement agreement for fall semester 2015-16. Monthly Teacher Reporting Forms, monthly Principal Classroom Visit Reports and end-of-semester reports will be collected in June 2016 and each semester during the 2016-17 and 2017-18 school years as per the settlement agreement.

PREPARED BY:

Randy Gray, Director-Curriculum & Instruction-Projects

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

INFORMATION ITEM: 3.4-I

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim-Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Monthly Financial Statements, January 2016

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2016, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$10,473,456 for LCFF January Apportionment
- Received revenue of \$1,349,224 for Property Taxes
- Received revenue of \$3,423,839 for Mandated Costs reimbursements
- Received revenue of \$137,705 for Medi-Cal admin activities
- Received revenue of \$639,462 for 15-16 first quarter Lottery Education apportionment

Fund 11 – Adult Education Fund Revenues

- Received revenue of \$1,028,401 for 15-16 Adult Ed Block Grant Program

Fund 12 – Child Development Fund Revenues

- Received revenue of \$165,812 for California State Preschool Program

Fund 21 – Building Fund Revenues

- No Highlights to Report

Fund 25 – Capital Facilities Fund Revenues

- No Highlights to Report

INFORMATION ITEM: 4.1-I

**Fund 35 – County School Facilities Fund
Revenues**

- No Highlights to Report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No Highlights to Report

**Fund 61 – Cafeteria Fund
Revenues**

- Received revenue of \$683,111 for Federal Child Nutrition Programs

**Fund 67.1 – Workers’ Compensation Fund
Revenues**

- Received revenue of \$242,858 from District contributions for Workers’ Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$315,824 from District contributions for Health and Welfare

PREPARED BY:

Ranita Browning, Interim-Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	146,033,656	146,119,394	79,012,760	46%
4	2) Federal Revenues	8100-8299	8,958,793	10,488,889	2,887,624	72%
5	3) Other State Revenues	8300-8599	4,339,979	18,354,755	12,171,053	34%
6	4) Other Local Revenues	8600-8799	7,950,912	3,113,536	2,443,793	22%
7	5) Total Revenues		167,283,340	178,076,574	96,515,230	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	76,438,475	77,607,739	34,297,414	56%
10	2) Classified Salaries	2000-2999	20,199,950	21,408,517	10,100,499	53%
11	3) Employee Benefits	3000-3999	33,970,275	35,417,878	14,403,555	59%
12	4) Books and Supplies	4000-4999	11,895,732	15,913,714	2,192,940	86%
13	5) Services, Other Operating Expenses	5000-5999	25,027,285	26,085,662	9,769,110	63%
14	6) Capital Outlay	6000-6599	3,316,000	2,354,228	124,718	95%
15		7100-7299			(5,766)	103%
16	7) Other Outgo	7400-7499	180,000	180,000	-	100%
17	8) Direct Support/Indirect Costs	7300-7399	(124,398)	(217,912)	-	60%
18	9) Total Expenditures		170,903,319	178,749,826	70,882,470	
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(3,619,979)	(673,252)	25,632,760	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers	8910-8929	-	-	-	
26	a) Transfers In	7610-7629	1,495,000	1,495,000	1,495,000	
27	b) Transfers Out					
28	2) Other Sources/Uses	8930-8979	-	-	-	
29	a) Sources	7630-7699	-	-	-	
30	b) Uses					
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32			(1,495,000)	(1,495,000)	(1,495,000)	
33	4) Total, Other Financing Sources/Uses		(5,114,979)	(2,168,252)	24,137,760	
34						
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance	9791	15,860,040	27,973,836	27,973,836	
39	a) As of July 1 - Estimated	9792	-	-	-	
40	b) Unaudited Actual Adj.		15,860,040	27,973,836	27,973,836	
41	c) As of July 1 - Unaudited	9793	-	-	-	
42	d) Audit Adj/Restatement		15,860,040	27,973,836	27,973,836	
43	e) Net Beginning Balance		10,745,061	25,805,584	52,111,596	
44	2) Ending Balance June 30					
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts	9711	40,000	40,000	40,000	
48	Revolving Cash	9712	300,000	300,000	300,000	
49	Stores	9740	3,217,681	3,200,173	3,200,173	
50	Legally Restricted Balance	9789	6,941,148	10,900,000	10,900,000	
51	b) Designated for Economic Unc.	9775-9780	-	-	-	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9780	-	2,527,757	2,527,757	
55	Designated for Other Assignments	9790	-	-	-	
56	c) Undesignated Amount for Projects	9790	246,232	8,837,654	35,143,666	
57	d) Unappropriated Amount					

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					0%
3	1) Revenue Limit Sources	8010-8099	-	-	-	100%
4	2) Federal Revenues	8100-8299	995,762	716,833	-	-16%
5	3) Other State Revenues	8300-8599	-	1,565,233	1,811,018	49%
6	4) Other Local Revenues	8600-8799	273,500	285,099	146,818	24%
7	5) Total Revenues		1,269,262	2,567,165	1,957,836	
8	B. Expenditures					14%
9	1) Certificated Salaries	1000-1999	549,855	689,607	590,561	52%
10	2) Classified Salaries	2000-2999	-	559,055	269,312	42%
11	3) Employee Benefits	3000-3999	98,738	399,970	230,389	77%
12	4) Books and Supplies	4000-4999	155,260	219,077	51,109	79%
13	5) Services, Other Operating Expenses	5000-5999	282,911	368,587	78,437	0%
14	6) Capital Outlay	6000-6599	4,000	22,250	11,200	
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	100%
17	8) Direct Support/Indirect Costs	7300-7399	4,998	75,246	-	47%
18	9) Total Expenditures		1,095,762	2,333,792	1,231,008	
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		173,500	233,373	726,828	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses					
34			173,500	233,373	726,828	
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	909,393	964,760	964,760	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		909,393	964,760	964,760	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		909,393	964,760	964,760	
44	2) Ending Balance June 30		1,082,893	1,198,133	1,691,588	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	76,736	195,707	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	1,006,157	1,002,426	1,691,588	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	338,444	338,444	141,973	58%
5	3) Other State Revenues	8300-8599	1,074,677	1,910,291	1,293,219	32%
6	4) Other Local Revenues	8600-8799	769,120	769,120	171,267	78%
7	5) Total Revenues		2,182,241	3,017,855	1,606,459	47%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	679,451	794,837	285,481	64%
10	2) Classified Salaries	2000-2999	633,565	678,092	324,089	52%
11	3) Employee Benefits	3000-3999	437,724	480,073	183,305	62%
12	4) Books and Supplies	4000-4999	151,221	465,019	8,314	98%
13	5) Services, Other Operating Expenses	5000-5999	157,480	187,124	79,770	57%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	119,400	142,666		100%
18	9) Total Expenditures		2,178,841	2,747,811	880,959	68%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		3,400	270,044	725,500	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses					
34			3,400	270,044	725,500	
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	637,281	628,229	628,229	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		637,281	628,229	628,229	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		637,281	628,229	628,229	
44	2) Ending Balance June 30		640,681	898,273	1,353,729	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	584,770	846,238	1,202,101	
51	b) Designated for Economic Unc.	9770				
52	Other Assignments	9775-9780	55,911	52,035	151,628	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	10,000	10,000	9,943	1%
7	5) Total Revenues		10,000	10,000	9,943	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	41,085	84,085	(22,173)	126%
14	6) Capital Outlay	6000-6599	-	82,000	76,230	7%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		41,085	166,085	54,057	67%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(31,085)	(156,085)	(44,114)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(31,085)	(156,085)	(44,114)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	31,085	2,846,594	2,846,594	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		31,085	2,846,594	2,846,594	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		31,085	2,846,594	2,846,594	
44	2) Ending Balance June 30		-	2,690,509	2,802,480	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	2,630,515	2,630,515	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	-	59,994	171,965	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					0%
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	358,000	358,000	148,522	59%
7	5) Total Revenues		358,000	358,000	148,522	59%
8	B. Expenditures					0%
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	35,000	285,312	255,924	10%
13	5) Services, Other Operating Expenses	5000-5999	413,000	366,738	231,298	37%
14	6) Capital Outlay	6000-6599	-	105,950	77,275	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		448,000	758,000	564,497	26%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(90,000)	(400,000)	(415,975)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		660,000	350,000	334,025	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,867,525	2,062,566	2,062,566	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,867,525	2,062,566	2,062,566	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,867,525	2,062,566	2,062,566	
44	2) Ending Balance June 30		2,527,525	2,412,566	2,396,591	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,527,525	2,412,566	2,396,591	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					0%
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	5,000	5,000	1,710	66%
7	5) Total Revenues		5,000	5,000	1,710	0%
8	B. Expenditures					0%
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	450,000	476,770	17,738	96%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		450,000	476,770	17,738	96%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(445,000)	(471,770)	(16,028)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers	8910-8929	-	-	-	
26	a) Transfers In	7610-7629	-	-	-	
27	b) Transfers Out					
28	2) Other Sources/Uses	8930-8979	-	-	-	
29	a) Sources	7630-7699	-	-	-	
30	b) Uses					
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32			-	-	-	
33	4) Total, Other Financing Sources/Uses		(445,000)	(471,770)	(16,028)	
34						
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	470,179	488,903	488,903	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		470,179	488,903	488,903	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		470,179	488,903	488,903	
44	2) Ending Balance June 30		25,179	17,133	472,875	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	6,961	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	18,218	17,133	472,875	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					0%
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	700	700	1,613	-130%
7	5) Total Revenues		700	700	1,613	-130%
8	B. Expenditures					0%
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	433,500	894,900	591,266	34%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		433,500	894,900	591,266	34%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(432,800)	(894,200)	(589,653)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	745,000	745,000	745,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		745,000	745,000	745,000	
34			312,200	(149,200)	155,347	
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance	9791	3,186,986	3,186,986	3,186,986	
39	a) As of July 1 - Estimated	9792	-	-	-	
40	b) Unaudited Actual Adj.		3,186,986	3,186,986	3,186,986	
41	c) As of July 1 - Unaudited	9793	-	-	-	
42	d) Audit Adj/Restatement		3,186,986	3,186,986	3,186,986	
43	e) Net Beginning Balance		3,499,186	3,037,786	3,342,333	
44	2) Ending Balance June 30					
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts	9711	-	-	-	
48	Revolving Cash	9712	-	-	-	
49	Stores	9740	-	-	-	
50	Legally Restricted Balance	9770	-	-	-	
51	b) Designated for Economic Unc.	9775-9780	3,499,186	3,037,786	3,342,333	
52	Other Assignments	9790	-	-	-	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount					

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (61)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,820,000	8,820,000	3,165,177	64%
5	3) Other State Revenues	8300-8599	\$ 705,000	705,000	174,119	75%
6	4) Other Local Revenues	8600-8799	\$ 385,000	385,000	97,532	75%
7	5) Total Revenues		\$ 9,910,000	9,910,000	3,436,828	65%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,025,265	3,163,492	1,789,304	43%
11	3) Employee Benefits	3000-3999	\$ 1,426,571	1,413,301	679,074	52%
12	4) Books and Supplies	4000-4999	\$ 4,939,650	4,941,237	2,073,024	58%
13	5) Services, Other Operating Expenses	5000-5999	\$ 399,514	760,303	206,593	73%
14	6) Capital Outlay	6000-6900	\$ 119,000	119,000	-	100%
15		7100-7299	\$ -	-	-	
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,910,000	10,397,333	4,747,995	54%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(487,333)	(1,311,167)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses					
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(487,333)	(1,311,167)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,467,569	1,304,933	1,304,933	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,467,569	1,304,933	1,304,933	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,467,569	1,304,933	1,304,933	
44	2) Ending Balance June 30		1,467,569	817,600	(6,234)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	(487,333)	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Restricted Net Position	9796 & 9797	1,298,494	1,304,933		
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	169,075	-	(6,234)	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 01/31/16

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	2,790,125	28,041,385	1,370,936	95%
7	5) Total Revenues		2,790,125	28,041,385	1,370,936	95%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,403,467	26,717,731	1,666,035	94%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,403,467	26,717,731	1,666,035	94%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		386,658	1,323,654	(295,099)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses					
34			386,658	1,323,654	(295,099)	
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,866,710	7,743,670	7,743,670	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		3,866,710	7,743,670	7,743,670	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		3,866,710	7,743,670	7,743,670	
44	2) Ending Balance June 30		4,253,368	9,067,324	7,448,571	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	4,253,368	9,067,324	7,448,571	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
ACTUALS THROUGH 01/31/16

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,774,648	3,774,648	1,739,156	54%
7	5) Total Revenues		3,774,648	3,774,648	1,739,156	54%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,831,976	2,831,976	1,601,046	43%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,831,976	2,831,976	1,601,046	43%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		942,672	942,672	138,110	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32			-	-	-	
33	4) Total, Other Financing Sources/Uses					
34						
35	E. Net Increase (Decrease) in Fund Balance		942,672	942,672	138,110	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,256,523	3,256,523	3,256,523	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,256,523	3,256,523	3,256,523	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,256,523	3,256,523	3,256,523	
44	2) Ending Balance June 30		4,199,195	4,199,195	3,394,633	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	4,199,195	4,199,195	3,394,633	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim-Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Monthly Financial Statements, January 2016 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2016, and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$484,278 for the AB602 December 2015 Apportionment

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	3,227,650	3,226,009	126,194	96%
5	3) Other State Revenues	8300-8599	1,031,188	6,328,852	2,490,914	61%
6	4) Other Local Revenues	8600-8799	7,530,877	2,236,621	2,042,371	9%
7	5) Total Revenues		11,789,715	11,791,482	4,659,479	60%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	8,968,967	9,931,780	4,496,648	55%
10	2) Classified Salaries	2000-2999	4,353,561	4,316,847	2,291,228	47%
11	3) Employee Benefits	3000-3999	4,394,452	4,757,393	2,019,495	58%
12	4) Books and Supplies	4000-4999	223,424	1,503,389	48,779	97%
13	5) Services, Other Operating Expenses	5000-5999	4,852,881	4,654,622	1,682,551	64%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	80,000	80,000	(5,766)	107%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	219,285	311,579	-	100%
18	9) Total Expenditures		23,092,570	25,555,611	10,532,934	59%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(11,302,855)	(13,764,129)	(5,873,455)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	11,302,855	11,995,515	-	
33	4) Total, Other Financing Sources/Uses		11,302,855	11,995,515	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(1,768,614)	(5,873,455)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	1,768,614	1,768,614	
40	b) Unaudited Actual Adj.	9792	-	1,768,614	1,768,614	
41	c) As of July 1 - Unaudited		-	1,768,614	1,768,614	
42	d) Audit Adj/Restatement	9793	-	1,768,614	1,768,614	
43	e) Net Beginning Balance		-	0	(4,104,841)	
44	2) Ending Balance June 30					
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740				
51	Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	0	(4,104,841)	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim-Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Monthly Financial Statements, January 2016 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through January 31, 2016, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received \$2,150,898 from Employees and the District for Health and Welfare Premium Contributions

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - Health Welfare (67.0)
 ACTUALS THROUGH 01/31/16**

	A	B	C	D	E	F
	DESCRIPTION	ACCOUNT CODES	2015-2016 Adopted Budget	2015-2016 Current Budget	Actuals Through 01/31/16	% of Budget Remaining
1						
2	A. Revenue:					0%
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	70%
6	4) Other Local Revenues	8600-8799	28,041,385	28,041,385	8,307,766	70%
7	5) Total Revenues		28,041,385	28,041,385	8,307,766	
8	B. Expenditures					0%
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	74%
13	5) Services, Other Operating Expenses	5000-5999	26,717,731	26,717,731	6,826,580	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	74%
18	9) Total Expenditures		26,717,731	26,717,731	6,826,580	
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,323,654	1,323,654	1,481,186	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers	8910-8929	-	-	-	
26	a) Transfers In	7610-7629	-	-	-	
27	b) Transfers Out					
28	2) Other Sources/Uses	8930-8979	-	-	-	
29	a) Sources	7630-7699	-	-	-	
30	b) Uses					
31	3) Contributions to Restricted	8990-8999	-	-	-	
32	Programs					
33	4) Total, Other Financing Sources/Uses					
34			1,323,654	1,323,654	1,481,186	
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance	9791	7,743,670	7,743,670	7,743,670	
39	a) As of July 1 - Estimated	9792	-	-	-	
40	b) Unaudited Actual Adj.		7,743,670	7,743,670	7,743,670	
41	c) As of July 1 - Unaudited	9793	-	-	-	
42	d) Audit Adj/Restatement		7,743,670	7,743,670	7,743,670	
43	e) Net Beginning Balance		9,067,324	9,067,324	9,224,857	
44	2) Ending Balance June 30					
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts	9711	-	-	-	
48	Revolving Cash	9712	-	-	-	
49	Stores	9740	-	-	-	
50	Legally Restricted Balance	9770	-	-	-	
51	b) Designated for Economic Unc.	9775-9780	9,067,324	9,067,324	9,224,857	
52	Other Assignments	9790	-	-	-	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount					

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ranita Browning, Interim Assistant Superintendent-Business Services
DATE: February 24, 2016
SUBJECT: Average Daily Attendance Summary Report Through January 21, 2016 and the Fifth Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

Regular Education

- Actual TK/K-12 ADA increased 185 from Projected P-2 ADA for the 5th month of 2015-16
 - Grade TK/K increased 138 (20.52%) from Projected to Actual
 - Grades 1-3 decreased 15 (-0.71%) from Projected to Actual
 - Grades 4-8 increased 42 (1.06%) from Projected to Actual
 - Grades 9-12 increased 20 (0.63%) from Projected to Actual
- Actual enrollment as of the 4th month decreased 217 from 2014-15 to 2015-16
 - Grade TK/K increased 35 (3.61%) from 2014-15 to 2015-16
 - Grades 1-3 decreased 262 (-7.99%) from 2014-15 to 2015-16
 - Grades 4-8 increased 79 (1.38%) from 2014-15 to 2015-16
 - Grades 9-12 decreased 69 (-1.43%) from 2014-15 to 2015-16
- Rate of Attendance for Regular K-12 at the 5th month was 97%, compared to 97% in 2014-15

Special Education

- Actual TK/K-12 ADA increased 51 (13.88%) from Projected P-2 ADA for the 5th month of 2015-16
- Actual enrollment as of the 5th month increased 33 from 2014-15 to 2015-16
 - Grades TK/K-8 increased 7 (1.86%) from 2014-15 to 2015-16
 - Grades 9-12 increased 26 (11.11%) from 2014-15 to 2015-16

PREPARED BY:

Ranita Browning, Interim Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District
2015-2016
Average Daily Attendance Summary**

School	Program	Grade Type	P-2 Projected ADA *	ADA Projected 5th Month 1/21/2016	% of Projected ADA 5th Month 1/21/2016	Actual ADA 5th Month 1/21/2016	% of Actual ADA 5th Month 1/21/2016	Rate of Attendance 5th Month 1/21/2016
TK - K								
Regular Ed.								
Alondra		K	N/A	N/A	N/A	N/A	N/A	N/A
Collins		TK/K	88	62	70%	79	90%	95%
Gaines		TK/K	94	66	70%	82	87%	96%
Hollydale		TK/K	91	64	70%	82	90%	95%
Jackson		K	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson		K	53	37	70%	36	68%	95%
Keppel		TK/K	79	55	70%	68	87%	96%
Lincoln		TK/K	91	64	70%	75	82%	96%
Los Cerritos		TK/K	76	53	70%	63	83%	95%
Mokler		TK/K	90	63	70%	82	91%	95%
Paramount Park		K	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt		TK/K	111	78	70%	69	62%	94%
Tanner		TK/K	84	59	70%	87	104%	95%
Wirtz		TK/K	99	69	70%	84	85%	95%
Zamboni		K	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal			957	670	70%	808	84%	95%
1-3								
Regular Ed.								
Alondra		1-3	N/A	N/A	N/A	N/A	N/A	N/A
Collins		1-3	244	171	70%	157	65%	96%
Gaines		1-3	277	194	70%	199	72%	97%
Hollydale		1-3	263	184	70%	194	74%	96%
Jackson		1-3	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson		1-3	181	126	70%	137	76%	97%
Keppel		1-3	234	164	70%	161	69%	97%
Lincoln		1-3	281	197	70%	203	72%	97%
Los Cerritos		1-3	249	174	70%	185	74%	97%
Mokler		1-3	334	234	70%	222	66%	96%
Paramount Park		1-3	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt		1-3	324	227	70%	217	67%	97%
Tanner		1-3	250	175	70%	166	67%	96%
Wirtz		1-3	285	200	70%	192	67%	97%
Zamboni		1-3	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal			2922	2048	70%	2033	70%	97%
4-8								
Regular Ed								
Alondra		4-8	863	604	70%	606	70%	97%
Collins		4-8	166	117	70%	109	65%	97%
Gaines		4-8	N/A	N/A	N/A	N/A	N/A	N/A
Hollydale		4-8	566	397	70%	414	73%	97%
Jackson		4-8	737	517	70%	534	72%	97%
Jefferson		4-8	146	103	70%	103	70%	97%
Keppel		4-8	191	134	70%	129	68%	97%
Lincoln		4-8	194	136	70%	140	72%	97%
Los Cerritos		4-8	198	138	70%	135	68%	97%
Mokler		4-8	257	180	70%	181	70%	97%
Paramount Park		4-8	726	509	70%	515	71%	96%
Roosevelt		4-8	251	176	70%	173	69%	97%
Tanner		4-8	203	142	70%	144	71%	97%
Wirtz		4-8	199	139	70%	150	75%	97%
Zamboni		4-8	871	610	70%	608	70%	98%
Community Day		4-8	2	1	70%	3	N/A	N/A
Home/Hospital		4-8	N/A	N/A	N/A	2	N/A	N/A
Subtotal			5,570	3903	70%	3945	71%	97%
Regular Ed.		K-8	9,449	6622	70%	6786	72%	97%

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2014-15 P-2 ADA

**Paramount Unified School District
2015-2016
Average Daily Attendance Summary**

School	Program Grade Type	P-2 Projected ADA *	ADA	% of	Actual	% of	Rate of
			Projected 5th Month 1/21/2016	Projected ADA 5th Month 1/21/2016	ADA 5th Month 1/21/2016	Actual ADA 5th Month 1/21/2016	Attendance 5th Month 1/21/2016
Regular Ed							
9-12							
Community Day	9-12	21	15	70%	8	N/A	N/A
Buena Vista Continuation	9-12	197	138	70%	120	61%	N/A
Paramount High	9-12	3202	2244	70%	2,271	71%	96%
Paramount High-West	9-12	1106	775	70%	790	71%	97%
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		4,526	3,172	70%	3,192	71%	96%
Total Regular K-12		13,975	9,793	70%	9,978	71%	97%
Special Ed							
K-8							
Alondra	K-8	58	41	70%	42	73%	95%
Collins	K-8	23	16	70%	17	75%	96%
Gaines	K-8	N/A	N/A	N/A	-	N/A	
Hollydale	K-8	39	27	70%	37	94%	95%
Jackson	K-8	25	17	70%	12	48%	97%
Jefferson	K-8	47	33	70%	33	0%	95%
Keppel	K-8	N/A	N/A	N/A	-	N/A	
Lincoln	K-8	14	10	70%	12	85%	90%
Los Cerritos	K-8	44	31	70%	31	71%	92%
Mokler	K-8	N/A	N/A	N/A	-	N/A	
Paramount Park	K-8	33	23	70%	17	0%	95%
Roosevelt	K-8	34	24	70%	25	73%	95%
Roosevelt	K-8	34	24	70%	25	73%	95%
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A
Wirtz	TK/K-8	N/A	N/A	N/A	N/A	N/A	N/A
Zamboni	K-8	29	21	70%	24	80%	96%
Home/Hospital	K-8	N/A	N/A	N/A	1	N/A	
Extended Year	K-8	N/A	N/A	N/A		N/A	
NonPublic School	K-8	N/A	N/A	N/A		N/A	
Subtotal		346	242	70%	251	73%	95%
Special Ed							
9-12							
Paramount High School	9-12	177	124	70%	156	88%	92%
Buena Vista Continuation	9-12	2	1	70%	9	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		179	125	70%	168	94%	92%
Total Special Ed	K-12	524	367	70%	418	80%	94%
Independent Study	K-12	22	16	70%		N/A	N/A
Total Independent Study	K-12	22	16	70%	0	N/A	N/A
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A
ALL PROGRAMS EXCEPT FOR ADULT ED							
Regular Ed		13,975	9,793	70%	9,978	71%	97%
Special Ed		524	367	70%	418	80%	94%
Independent Study		22	16	70%	N/A	N/A	N/A
County Students		N/A	N/A	N/A	N/A	N/A	N/A
Grand Total Except for Adult Ed		14,521	10,176	70%	10,396	72%	96%
Adult Ed		675	473	70%	293	N/A	N/A

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2014-15 P-2 ADA

**Paramount Unified School District
2015-2016**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
Regular Ed. K											
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A					
Collins	TK/ K	97%	96%	95%	95%	95%					
Gaines	TK/ K	98%	97%	97%	97%	96%					
Hollydale	TK/ K	97%	96%	96%	96%	95%					
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A					
Jefferson	TK/ K	97%	97%	96%	96%	95%					
Keppel	TK/ K	97%	97%	97%	97%	96%					
Lincoln	TK/ K	98%	97%	97%	97%	96%					
Los Cerritos	TK/ K	96%	96%	96%	96%	95%					
Mokler	TK/ K	96%	96%	96%	96%	95%					
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A					
Roosevelt	TK/ K	95%	95%	95%	95%	94%					
Tanner	TK/ K	97%	96%	96%	95%	95%					
Wirtz	TK/ K	98%	97%	96%	95%	95%					
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A					
Subtotal		97%	96%	96%	96%						
Regular Ed. 1-3											
Alondra	1-3	N/A	N/A	N/A	N/A	N/A					
Collins	1-3	97%	96%	96%	96%	96%					
Gaines	1-3	98%	98%	98%	98%	97%					
Hollydale	1-3	98%	98%	98%	97%	96%					
Jackson	1-3	N/A	N/A	N/A	N/A	N/A					
Jefferson	1-3	98%	98%	98%	97%	97%					
Keppel	1-3	98%	98%	97%	97%	97%					
Lincoln	1-3	98%	98%	98%	97%	97%					
Los Cerritos	1-3	98%	98%	98%	97%	97%					
Mokler	1-3	97%	97%	97%	97%	96%					
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A					
Roosevelt	1-3	98%	97%	97%	97%	97%					
Tanner	1-3	97%	97%	97%	97%	96%					
Wirtz	1-3	98%	98%	97%	97%	97%					
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	97%	97%	97%						
Regular Ed. 4-8											
Alondra	4-8	98%	98%	98%	98%	97%					
Collins	4-8	98%	97%	97%	97%	97%					
Gaines	4-8	N/A	N/A	N/A	N/A	N/A					
Hollydale	4-8	98%	98%	98%	97%	97%					
Jackson	4-8	98%	98%	98%	98%	97%					
Jefferson	4-8	98%	98%	97%	97%	97%					
Keppel	4-8	98%	98%	97%	97%	97%					
Lincoln	4-8	98%	98%	98%	97%	97%					
Los Cerritos	4-8	99%	98%	98%	97%	97%					
Mokler	4-8	97%	97%	98%	97%	97%					
Paramount Park	4-8	97%	97%	97%	97%	96%					
Roosevelt	4-8	98%	98%	98%	98%	97%					
Tanner	4-8	98%	97%	97%	97%	97%					
Wirtz	4-8	98%	98%	98%	98%	97%					
Zamboni	4-8	99%	98%	97%	97%	98%					
Community Day	4-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	98%	97%	97%	97%					
Regular Ed.	K-8	98%	97%	97%	97%	97%					

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2014-15 P-2 ADA.

**Paramount Unified School District
2015-2016**

Rate of Attendance Comparison

School	Grade	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
		Mo.	Mo.	Mo.	Mo.	Mo.	Mo.	Mo.	Mo.	Mo.	Mo.
Regular Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A					
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A					
Paramount High	9-12	97%	97%	97%	96%	96%					
Paramount High-West	9-12	98%	98%	98%	98%	97%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		98%	97%	97%	97%	96%					

Total Regular K-12		98%	97%	97%	97%	97%					
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Special Ed		K-8									
Alondra	K-8	97%	96%	96%	96%	95%					
Collins	K-8	97%	97%	97%	97%	96%					
Gaines	K-8	N/A	N/A	N/A	N/A						
Hollydale	K-8	96%	97%	96%	96%	95%					
Jackson	K-8	98%	97%	97%	97%	97%					
Jefferson	K-8	95%	95%	96%	96%	95%					
Keppel	K-8	N/A	N/A	N/A	N/A						
Lincoln	K-8	91%	91%	91%	91%	90%					
Los Cerritos	K-8	94%	94%	94%	93%	92%					
Mokler	K-8	N/A	N/A	N/A	N/A						
Paramount Park	K-8	97%	94%	95%	95%	95%					
Roosevelt	K-8	95%	96%	95%	95%	95%					
Tanner	K-8	N/A	N/A	N/A	N/A	N/A					
Wirtz	K-8	N/A	N/A	N/A	N/A	N/A					
Zamboni	K-8	99%	97%	96%	97%	96%					
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A					
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A					
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A					
Subtotal		96%	96%	95%	95%	95%					

Special Ed		9-12									
Paramount High School	9-12	95%	94%	93%	92%	92%					
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A					
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A					
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A					
Subtotal		95%	94%	93%	92%	92%					

Total Special Ed	K-12	95%	95%	95%	94%	94%					
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Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
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Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
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County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A					
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Total County Students	K-12	N/A	N/A	N/A	N/A	N/A					
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ALL PROGRAMS EXCEPT FOR ADULT ED

Regular	K-12	98%	97%	97%	97%	97%					
Special Ed	K-12	95%	95%	95%	94%	94%					
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A					
County Students	K-12	N/A	N/A	N/A	N/A	N/A					

Grand Total Except for Adult Ed		97%	97%	97%	97%	96%					
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Adult Ed		N/A	N/A	N/A	N/A	N/A					
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*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2014-15 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2015-2016

Report: ATD606

Through end of Report Period: 6 (01/21/2016)

School	Type	1st 09/11	2nd 10/09	3rd 11/06	4th 12/04	5th 12/31	6th 01/21	7th	8th	9th	10th	11th	12th	13th
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Regular Education

K

Collins School	89	101	105	106	102	103								
Gaines School	98	102	103	104	103	103								
Hollydale School	92	97	101	102	102	101								
Jefferson School	55	54	54	54	54	54								
Keppel School	85	79	78	77	78	78								
Lincoln School	91	92	93	93	93	93								
Los Cerritos School	70	75	75	76	75	75								
Mokler School	97	100	100	101	102	99								
Roosevelt School	83	82	83	82	81	82								
Tanner School	98	111	111	111	111	110								
Wirtz School	102	104	105	107	107	107								
Subtotal	960	997	1,008	1,013	1,008	1,005								

Regular Education

1-3

Collins School	228	241	238	236	234	232								
Gaines School	288	291	291	294	296	295								
Hollydale School	284	287	287	286	289	289								
Jefferson School	197	199	201	202	203	210								
Keppel School	236	238	238	238	239	239								
Lincoln School	296	299	303	302	301	301								
Los Cerritos School	270	271	274	277	277	277								
Mokler School	326	332	331	328	328	329								
Roosevelt School	322	321	320	318	316	318								
Tanner School	242	245	248	250	250	243								
Wirtz School	280	283	285	285	285	285								
Subtotal	2,969	3,007	3,016	3,016	3,018	3,018								

Regular Education

4-8

Alondra School	877	891	891	892	892	893								
Collins School	162	160	160	161	160	161								
Community Day School	4	5	5	7	7	8								
Hollydale School	606	608	610	612	614	614								
Jackson School	758	782	791	795	793	788								
Jefferson School	149	152	151	153	153	151								
Keppel School	192	194	191	189	189	188								
Lincoln School	207	207	206	207	206	204								
Los Cerritos School	194	196	197	201	201	201								
Mokler School	265	267	267	266	267	267								
Paramount Park School	758	762	762	761	760	761								
Roosevelt School	256	254	254	253	252	249								
Tanner School	209	213	213	212	211	210								
Wirtz School	218	218	219	220	222	223								



District Schools

Monthly School Enrollment Report

Through end of Report Period: 6 (01/21/2016)

Year: 2015-2016
Report: ATD606

School	Type	1st 09/11	2nd 10/09	3rd 11/06	4th 12/04	5th 12/31	6th 01/21	7th	8th	9th	10th	11th	12th	13th
Zamboni School		887	893	891	887	886	886							
Subtotal		5,742	5,802	5,808	5,816	5,813	5,804							

Regular Education 9-12

	11	50	54	53	53	53	52							
	12	134	138	137	135	135	136							
Subtotal		184	192	190	188	188	188							
Community Day School	9	1	1	1	1	0	1							
	10	5	6	7	8	8	8							
	11	6	7	6	6	5	6							
	12	3	4	4	3	3	3							
Subtotal		15	18	18	18	16	18							
Paramount High School	9	1,168	1,180	1,181	1,179	1,182	1,180							
	10	1,208	1,224	1,219	1,214	1,212	1,204							
	11	1,117	1,120	1,115	1,115	1,110	1,104							
	12	1,064	1,071	1,070	1,065	1,062	1,061							
Subtotal		4,557	4,595	4,585	4,573	4,566	4,549							
(9-12) Subtotal		4,756	4,805	4,793	4,779	4,770	4,755							
Total K-12	Reg.	14,427	14,611	14,625	14,624	14,609	14,582							

Regular K-8 Totals

Alondra School	877	891	891	892	892	893								
Collins School	479	502	503	503	496	496								
Community Day School	4	5	5	7	7	8								
Gaines School	386	393	394	398	399	398								
Hollydale School	982	992	998	1,000	1,005	1,004								
Jackson School	758	782	791	795	793	788								
Jefferson School	401	405	406	409	410	415								
Keppel School	513	511	507	504	506	505								
Lincoln School	594	598	602	602	600	598								
Los Cerritos School	534	542	546	554	553	553								
Mokler School	688	699	698	695	697	695								
Paramount Park School	758	762	762	761	760	761								
Roosevelt School	661	657	657	653	649	649								
Tanner School	549	569	572	573	572	563								
Wirtz School	600	605	609	612	614	615								
Zamboni School	887	893	891	887	886	886								
Subtotal		9,671	9,806	9,832	9,845	9,839	9,827							

Regular 9-12 Totals

Buena Vista High School	184	192	190	188	188	188								
Community Day School	15	18	18	18	16	18								
Paramount High School	4,557	4,595	4,585	4,573	4,566	4,549								
Subtotal		4,756	4,805	4,793	4,779	4,770	4,755							



District Schools

Monthly School Enrollment Report

Through end of Report Period: 6 (01/21/2016)

Year: 2015-2016
Report: ATD606

School	Type	09/11	10/09	11/06	12/04	12/31	01/21							
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th

Total Regular Education	K-12	14,427	14,611	14,625	14,624	14,609	14,582							
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Independent Study K-8

Jefferson School		0	1	0	0	0	0							
Paramount Park School		0	0	1	1	1	0							
Subtotal		0	1	1	1	1	0							

Independent Study 9-12

Total Independent Study		0	1	1	1	1	0							
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Special Ed K-8

Alondra School		63	63	64	64	62	62							
Collins School		25	26	26	26	25	25							
Hollydale School		56	55	55	55	55	56							
Jackson School		17	17	17	18	18	19							
Jefferson School		49	49	49	50	50	49							
Lincoln School		20	20	20	19	19	19							
Los Cerritos School		46	49	49	50	51	50							
Paramount Park School		27	27	26	27	27	28							
Roosevelt School		37	37	38	39	39	40							
Zamboni School		34	35	36	36	36	35							
Subtotal		374	378	380	384	382	383							

Special Ed 9-12

Buena Vista High School		14	14	14	15	15	15							
Paramount High School		188	197	196	196	197	198							
Subtotal		202	211	210	211	212	213							
Total Special Ed		576	589	590	595	594	596							

Adult Transition 9-12

Paramount High School		47	47	47	47	47	47							
Subtotal		47	47	47	47	47	47							
Total Adult Transition		47	47	47	47	47	47							

ALL PROGRAMS

Regular Education		14,427	14,611	14,625	14,624	14,609	14,582							
Independent Study		0	1	1	1	1	0							
Special Ed		576	589	590	595	594	596							
Adult Transition		47	47	47	47	47	47							
Grand Total		15,050	15,248	15,263	15,267	15,251	15,225							

Instructional Days

Alondra School		17	20	20	14	10	8							
Buena Vista High School		17	20	20	14	10	8							
Collins School		17	20	20	14	10	8							
Community Day School		17	20	20	14	10	8							



District Schools

Monthly School Enrollment Report

Through end of Report Period: 6 (01/21/2016)

Year: 2015-2016
Report: ATD606

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/11	10/09	11/06	12/04	12/31	01/21							
Gaines School		17	20	20	14	10	8							
Hollydale School		17	20	20	14	10	8							
Jackson School		17	20	20	14	10	8							
Jefferson School		17	20	20	14	10	8							
Keppel School		17	20	20	14	10	8							
Lincoln School		17	20	20	14	10	8							
Los Cerritos School		17	20	20	14	10	8							
Mokler School		17	20	20	14	10	8							
Paramount High School		17	20	20	14	10	8							
Paramount Park School		17	20	20	14	10	8							
Roosevelt School		17	20	20	14	10	8							
Tanner School		17	20	20	14	10	8							
Wirtz School		17	20	20	14	10	8							
Zamboni School		17	20	20	14	10	8							